

RED FLAG BEHAVIORS

What to do right...
When you think something is wrong...
Early Intervention in the Early Childhood Setting

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Importance of Early Identification

Red Flag Behaviors

- Does not like to be held/arches back
- Exceptionally 'good' baby
- Does not say single words by 16 months
- Does not say two-word phrases on his or her own by 24 months
- Does not reach developmental milestones consistently
- Has any loss of any language or social skill at any age
- Atypical eye contact
- Significant speech intelligibility concerns
- Pronoun reversal/3rd person
- Fixation (perseveration) on specific objects/people
- Avoids/dislikes touch
- 'Little Professor'
- Difficult peer social interaction
- Echolalia or pedantic speech
- Spinning, visual stimming
- Other self stimulation
- Difficulty with fine motor skills
- Clumsy with gross motor skills

What can I do?

Service Providers

Strategies for working with children with special needs

Thank you for all that you do for the little children!