

### Planning Guide for the Outdoor Classroom

| Types of Play                                 | Loose Parts* | Seasonal Planning | Age Group Planning | Classroom Planning |
|---|--------------|-------------------|--------------------|--------------------|
| <b>Quiet Play</b><br>Permanent Structures     |              |                   |                    |                    |
| <b>Active Play</b><br>Permanent Structures    |              |                   |                    |                    |
| <b>Adventure Play</b><br>Permanent Structures |              |                   |                    |                    |
| <b>Nature Play</b><br>Permanent Structures    |              |                   |                    |                    |

\*The complexity of the play units varies and the high levels of complexity and variety tend to invite longer and better play. Children's inventiveness and ability to discover are directly proportional to the number and kind of variables in the environment called Loose Parts. Adapted from: Rivkin, M.S. 1995. *The Great Outdoors: Restoring Children's Right to Play Outside*. Washington, DC: NAEYC.