

SPECIAL EDUCATIONAL EVENT - WEDNESDAY, AUGUST 3

Nature Explore Workshops



Documenting Children's Learning with Nature

Participants will discover how to use "Nature Notes," an effective tool for documenting the important learning that is occurring outdoors for children. Practical strategies for making children's interests and learning visible to teachers, families and other professional audiences will be shared. Techniques for strengthening educators' observation skills in the outdoor environment will be presented through engaging activities. Participants will gain a deeper understanding of why the outdoor classroom can serve as an important learning arena.

Nature Inspired Indoor Environments

Adults play an important role in setting up environments that can help children be successful. Attend this workshop to be inspired to think deeply about how well-planned indoor environments can better support healthy growth and development as well as decrease behavior problems in preschool and elementary children. Discover research-based field-tested ways to create more beautiful and calming spaces by decreasing visual "clutter" and adding interesting materials from the natural world.

Workshops will be held on Wednesday, August 3 at The Yellow School, Memorial Drive Presbyterian Church 11612 Memorial Drive, Houston

REGISTRATION: \$45

Please register me for the following:

- Documenting Children's Learning with Nature
- Nature Inspired Indoor Environments

Deadline: July 27, 2011

Open to the first 40 participants

SEND REGISTRATION AND PAYMENTS TO:

Carrie Walker
Presbytery of New Covenant
1110 Lovett Blvd.
Houston, TX 77006

Ph: 713-526-2585 ext. 205

Email: cwalker@pbyofnewcovenant.org

REGISTRATION FORM

Name _____

Organization _____

Street Address _____

City, State, Zip _____

Work Phone/Home Phone _____

Email address _____

THIS SPECIAL EDUCATION EVENT IS

A Collaborative Project of the Arbor Day Foundation and Dimensions Educational Research Foundation

Weekday Ministries Conference

August 2-4, 2011

Hosted by Memorial Drive Presbyterian Church
11612 Memorial Drive, Houston, TX 77024

KEYNOTE SPEAKERS

- Dr. George Forman - Tuesday, August 2
- Ellen Galinsky - Wednesday, August 3
- Tym Smith - Thursday, August 4

The Weekday Ministries Conference is presented by the Presbytery of New Covenant



Weekday Ministries

2011 CONFERENCE

Dear Participants,

The 2011 Weekday Ministries Conference is right around the corner. We are excited to see our returning friends and can't wait to meet new ones. This year's Conference Committee has been hard at work to prepare and plan for this wonderful event. You will find a variety of new and returning workshop presenters who are sure to provide a program full of interesting, informative, diverse, and fun workshops. It is our goal to have you leave the conference feeling equipped to enrich your classrooms with new curriculum ideas, new perspectives, and newly encouraged enthusiasm for learning!

We are also pleased to announce that three keynote speakers have been chosen for the event: **George Forman** on Tuesday, **Ellen Galinsky** on Wednesday, and **Tym Smith** on Thursday.

Please note the following:

- One registration form per participant to be completed by July 8, 2011
- Classes are assigned on a first-come – first-served basis, so please respond quickly.
- Early Registration fee is \$45.00 per day/per person.
EARLY REGISTRATION ENDS JUNE 17.
- Beginning June 18, the registration fee is \$50.00 per day/per person.

ALL REGISTRATION FORMS MUST BE POSTMARKED NO LATER THAN JULY 8, 2011. No refunds will be granted; however, participant substitutions may be made, if needed.

Thank you for your interest and support of the Weekday Ministries Conference. We look forward to seeing you there!



CONFERENCE PRESENTERS con't.

Jenkins, Dr. Kathryn

- Games Teachers Play: Innovative Strategies for Integrating Content (C210, C228)

Jones, Tracy

- Collaborative for Children (C254)

Koehler, Valerie

- Using the Latest Books to Inspire Young Readers (C235, C255)

Kuecher, Jean

- Enrich Literacy Skills with Easy to Make Puppets (B105, B113)
- Science Comes Alive with Puppets (C236, C256, D343)

Lahmeyer, Susan

- Licensing Update (C211, C229, D333, D345)

Lakner, Lisa

- Rising to the Challenge: Handling Challenging Behavior (C237, C257, D307, D319)

Lingrey, Debbie and Dworaczyk, Sharon

- Read On: From Experience to Expression (D308, D320)

MacHugh, Susan

- Together Time for Infants, Toddlers, and Twos (B107, B114)
- Attention Differences in the Early Childhood Setting (C215, C230)
- Language Lessons for Literacy Success (D334)
- Fall Fun (D346)

Marshall, Donna and Montfort, Natalie

- Supporting the Child with Autism (C239, C258, D335, D348)

Mason, Kerri

- Discovering and Utilizing Learning Styles while Playing to Learn (C213, D309)

Maynor, Cecelia

- Identifying Sensory Processing Disorders in Young Children (B109, B115, C240, C259)

McGuire, Dr. Maggie

- Individualized Lesson Plans for Infants and Toddlers (B106, B124)
- Math and Science Big Books (C214, C238)

Meriwether, Susan

- Teachers' Impact on Brain Development in the First Three Years of Life (B117)
- Separation from the Mother's Perspective (B122)
- Every Interaction and Response Matters (C241)
- Young Children Living in a Multi Media World (C260, D322)
- Moments Missed! How Not to Miss or Overlook Teachable Moments (D349)

Mitchell, Milton

- Shaken Baby, SIDS (B125)

Puckett, Regina

- The Developing Mind of Infants and Toddlers (B108)
- The Power of Pretend – Part 1 (B116, B121)
- The Power of Pretend – Part 2 (C216, C242)
- Emotions and the Brain: Understanding and Supporting Infant and Toddler Social/Emotional Development (C261)
- The Power of Pretend - Part 3 (Math and Science) (D310)

Puckett, Regina (con't.)

- Cognitive and Creative Development of the Young Child (D336)
- Power of Pretend (Math and Science) (D350)

Railey, Kathy

- Sing with Me! Bible based songs and Teaching Methods (B118, B130, C231, D351)

Rettie, Robin

- Child Find (C262)

Reynolds, Vicki

- Dramatic Play (C243, C263)
- Woodworking (D311)

Smith, Tym

- Dealing with Challenging Parents (C212, D315, D339, D354)
- Director's Track
- Working with Special Needs Children (D304)

Staley, Judy

- Pig Out on Books (B119, C244)
- Read Aloud! Why? What? How? (B123, C265)
- Fractured Fairy Tales (D312)
- Help! I've Lost Control and I Can't Get it Back! (D323)

Surry-Middleton, Carolyn

- Giving Infants and Toddlers Their Props (B126, B120)
- Has Your Bag of Tricks Sprung a Leak? (C233, C266)
- Free Internet Learning Resources (D337, D352)

Swan, Mary

- Building Blocks of Faith (B127, C245, D324)

Tello, Lynette

- Wow! How Do We Manage It All? (B128, C267)

Trigger, Joyce and Trigger, Brandie

- Introducing Peaceful Touch (C246, C268)

Trigger, Joyce and Lockhart, John

- What's Happening to my Future Story? (D313 D325)

Vance, Mimi

- Words by the Handful: Enhancing Preschool Communication through American Sign Language (B129)

Wade, Carolyn

- Exploring the Fine Arts in the Classroom (C218, C247)

White, Mary

- Observation and Assessment Infants through Preschool 3s (Through the Looking Glass) (C248, C269)

Wisner, Bob

- Let the Little Children Come to Me (D314, D326)

Youngjohn, Robin

- Bringing Fairy Tales to Life with Science (C217, C249, D338, D353)



CONFERENCE VENDORS

Come by the gym everyday and visit the vendors! Each vendor will have door prizes to win so don't forget to fill out the door prize tickets.

This year we welcome...

Books are Fun

Crosses and More

Discovery Toys

Enrichment Services

Hannah Lucia's Gifts & More

Homemade Gourmet

Inspirational Arts

Jewels by Jeanette

KM Interior Designs

Porch Swing Candles

Reynolds Manufacturing

Rhonda's Riginals

Southwest Books

Super Star Readers

Thomas Powell Wooden Puzzles

Westside Learning Spot

Whimsies

Other exhibitors include:

HAEYC

Childcare Licensing

HCC Early Childhood

Collaborative for Children



WELCOME PRESENTERS

Bitsis, Marilyn and Schafer, Margaret

- Movement Experiences for Infants and Toddlers (B102, B110)
- Motoring to Literacy (C202, D301)
- Adventures with KidBuilders (C219, D327)

Black, Naomi

- Master of Art (D302, D328)

Bryant, Cheval

- Identifying Speech and/or Language Impairments (C322, D329, D340)

Comfort, Leslie

- Valuable Books: Using Children's Literature to Teach Values (C203, D303)
- Games That Foster Cooperation (C220, D316)

Daniels-Simmonds, Laura

- Creating Smart Brains and Amazing Young Learners (C204)
- Why Do They Do the Things They Do? (C221)
- Help! This Child is Driving Me Crazy! (C251)
- Teaching Responsible and Emotionally Wise Children (D305)
- Jumpstarting the Future: The Amazing World of Infants and Toddlers (D317)
- Promoting Parent Involvement: The Starting Point (D341)

Delahoussaye, Vanese

- Tell Me What You See (D330, D342)

Dollinger, Jan

- Come Play with Me (B103)
- Is There a Scientist in the Crib? (B111)
- Faith Development (C205)
- Blow It! Roll It! Knock It Down! (C223)

Drake, Peggy

- Math Works! (C206, C224)

Forman, Dr. George

- Using Inexpensive Video Cameras to Improve Teaching (B101)

Fry, Deborah

- Creating Cooperation in the Classroom (C207)
- Effective Teacher Parent Communication (C225)
- "No I Won't and You Can't Make Me!" (D331)

Galinsky, Ellen

- The Seven Essential Skills Every Child Needs (C201)

Groth, Janine

- Train the Trainer Track

Havens, Diane

- Beary Much Fun (C208, C226, C252)

Hewitt, Amelia

- Simple Science (C209, C227)

Higgins, Annie and Jenifer, Hofman

- Teaching Parents the Six Things Kids Need (D306, D318)

Hightower, Ann

- Teaching Children to Observe and Enjoy Nature (D332, D344)

Howell, Cheryl

- Classroom Management (B104, B112, C234, C253)

Jamail, Maria - "Ms. Winkie"

- Movin' to the Music (C250, C270, D321, D347)

Weekday Ministries

Would you like to become a Certified Trainer for the State of Texas?

Would you like to become a Certified Trainer in the State of Texas? Do you need to update your trainer certification? This year we are offering the opportunity to complete 3 of the 18 hours of training required to become a certified trainer and the Orientation that is a required part of the program. The trainer registration is open to anyone who has a love of teaching and an interest in training teachers and directors.



The Texas Head Start State Collaboration Office (THSSCO) has assumed the responsibility for creating and monitoring a statewide online trainer registry. With the development of this registry, the THSSCO hopes to provide a quality professional development resource that is current and effective for early care and education providers and trainers in the state of Texas.

The system provides an avenue for early childhood practitioners and administrators to pursue their professional development along a continuum of increasingly complex education and skill levels. Training provides instruction in the Core Knowledge and Skills for center-based practitioners and administrators.

The goal of the system is to make the career paths and choices within the profession clear with statewide recognition and transferable credit for training and coursework.

Tuesday, August 2

TRAIN THE TRAINER

WITH DR. JANINE GROTH



"Let's Entertain You"

How do you reach a group of participants and keep them engaged? The experienced trainer will learn the next step beyond a topic. Most trainers know their area of expertise, but how do they present effectively? Learning the different methods and techniques will give the trainer's workshop a momentum that is paced appropriately and applicable to their attendee. Trainers will learn how to plan their session to match their topic and have their participants leave wanting more ...

GENERAL INFORMATION

**PRINT Presenter
Workshop Handout
Information ON-LINE
before you come to the
conference**

Have you ever wished you had enough time to attend all of the conference sessions? Many of the presenters' handout information will be available. Visit the Presbytery of the New Covenant website at www.pbyofnewcovenant.org find, "Weekday Ministries Conference" on the homepage and click on the link below to download the handouts for the 2011 conference. **Handouts will be ready to print closer to the conference date.**

HOTEL INFORMATION



The Westin Galleria Hotel

Hotel rooms are available this year at the Westin Galleria Hotel. Special rates have been made for your convenience.

If you need accommodations, please call Carrie Walker at the Presbytery of New Covenant, 713-526-2585, ext. 205 or cwalker@pbyofnewcovenant.org to make a reservation.

Reservations must be made through the Presbytery office by July 15, 2011.



Dr. Forman is a well known author of books that extend the theory of Jean Piaget to early childhood education. For four years he was a research psychologist at Project Zero at Harvard University, co-directed by Howard Gardner and David Perkins. Internationally, Dr. Forman has worked with the Indian government to develop participatory exhibits for young children throughout India. He is co-inventor of The Gravity Wall which can be found in over 200 children's museums world wide.

Since 1986 Dr. Forman has been working with the city of Reggio Emilia in Italy to bring their education model to prominence in the United States. Reggio Emilia has developed a coherent curriculum that integrates art and symbolism as a means to educate children from 3 to 6 years of age. This work is presented in *The Hundred Languages of Children*; edited by C. Edwards, L. Gandini, and G. Forman. He is a frequent speaker at conferences to feature his cognitive analysis of the Reggio Emilia Approach, in cities such as Osaka, Tokyo, Seoul, Melbourne, Stockholm, Helsinki, Milan, Calgary, Geneva, Bangkok, Hong Kong, Tel Aviv and Shanghai.

The talks have also featured Dr. Forman's research on the use of drawing as a means for children to gain better purchase of their own ideas, theories and speculations about how something works, "drawing to learn" as Dr. Forman has coined the term. He continues to refine his pedagogical approach that has been inspired by the schools in Reggio Emilia focusing on the extraordinary possibilities that can emerge when teachers engage in a micro analysis of ordinary moments. He was invited to be Advisory Faculty in Resident at the Hong Kong Institute for Education in January, 2003 to continue his research on the concepts of analysis of ordinary moments.

Since retirement he has founded Videatives, Inc. (www.videatives.com) to implement preprimary professional development via digital video on the world wide web. He is Emeritus Professor at the University of Massachusetts, School of Education, at Amherst Massachusetts, his home since 1972. He is married and the father of one son, age twenty one.



Tuesday Keynote

"The Moving Image of a Child"

Children's play and work in the early education now can be recorded easily on inexpensive video cameras and then reviewed so that we can really see what children know and how our actions support their learning. Dr. Forman will discuss what to look for that makes play a significant form of learning for children. He will also discuss the value of collecting video clips of your work with children in order to define and communicate the quality of your program and in order to be sure that your practice matches your beliefs about good teaching.

For your convenience, a listing of the courses by core area classification is as follows:

- Administration
- Child Growth and Development
- Cultural and individual diversity
- Diversity
- Family and Community Relationships
- Guidance
- Health and Safety
- Maintaining an Effective Organization
- Managing Transitions and Family
- Observation and assessment
- Professionalism
- Professional Practice and Methods
- Professional Practice and Methods – Art
- Professional Practice and Methods – Literacy
- Professional Practice and Methods – Math
- Professional Practice and Methods – Science
- Music and Movement
- Spiritual Development

These core knowledge areas are recognized by the Texas Early Child Care and Educational Career Development System.

ADMINISTRATION

C264

CHILD GROWTH AND DEVELOPMENT

B102, B103, B104, B108, B109, B110, B111, B112, B115, B116, B117, B120, B121, B126, B129, C204, C213, C216, C222, C223, C234, C237, C239, C240, C242, C253, C257, C258, C259, C260, C261, D304, D305, D306, D307, D309, D310, D317, D318, D319, D322, D329, D335, D336, D339, D340, D348, D350

DIVERSITY

C232

FAMILY AND COMMUNITY RELATIONSHIPS

D341

GUIDANCE

C203, C207, C215, C220, C221, C230, C241, C246, C251, C268, D303, D313, D316, D325

HEALTH AND SAFETY

B125

MUSIC AND MOVEMENT

C208, C226, C250, C252, C270, D321, D347

MANAGING TRANSITIONS AND FAMILY

B122, C262

OBSERVATION AND ASSESSMENT

C248, C269

PROFESSIONALISM

C211, C212, C225, C229, C254, D315, D333, D345, D349, D354

PROFESSIONAL PRACTICE AND METHODS

B101, B105, B106, B107, B113, B114, B118, B124, B128, B130, C202, C206, C210, C214, C217, C219, C224, C228, C201, C231, C233, C235, C236, C238, C243, C249, C256, C263, C266, C267, D301, D302, D311, D323, D327, D328, D331, D332, D334, D337, D338, D343, D344, D346, D351, D352, D353

PROFESSIONAL PRACTICE AND METHODS - ART

C218, C247

PROFESSIONAL PRACTICE AND METHODS - LITERATURE

B119, B123, C244, C255, C265, D308, D312, D320

PROFESSIONAL PRACTICE AND METHODS - SCIENCE

C209, C227

SPIRITUAL DEVELOPMENT

B127, C205, C245, D314, D324, D326



THURSDAY, AUGUST 4

Schedule and Class Descriptions

D338 Bringing Fairy Tales to Life with Science

Robin Youngjohn, presenter

Repeat of C217, C249 and as D353

PROFESSIONAL PRACTICE AND METHOD

Session III - D339 to D354

D339 Dealing with Challenging Parents

Tym Smith, presenter

Repeat of C212 and D315

CHILD GROWTH AND DEVELOPMENT

D340 Identifying Speech and/or Language Disorders

Cheval Bryant, presenter

Repeat of C222 and D329

CHILD GROWTH AND DEVELOPMENT

D341 Promoting Parent Involvement: The Starting Point

Laura Daniels-Simmonds, presenter

Early childhood teachers are the starting point for building a strong bridge between the home and school and they can help parents become engaged partners in their child's education. Teachers will learn how to promote parent involvement through clearly communicating program goals and charting these goals through family literacy projects.

FAMILY AND COMMUNITY RELATIONSHIPS

D342 Tell Me What You See

Vanese Delahoussaye, presenter

Repeat of D330

OBSERVATION AND ASSESSMENT

D343 Science Comes Alive with Puppets

Jean Kuecher, presenter

Repeat of C236 and C256

PROFESSIONAL PRACTICE AND METHODS

D344 Teaching Children to Observe and Enjoy Nature

Ann Hightower, presenter

Repeat of D332

PROFESSIONAL PRACTICE AND METHODS

D345 Licensing Update

Susan Lahmeyer, presenter

Repeat of C211, C229 and D333

PROFESSIONALISM

D346 Fall Fun

Susan MacHugh, presenter

See how thematic songs, stories, art projects, circle time drama, games, science, cooking, math, literacy and perceptual motor activities lay the foundation for an age-appropriate early childhood program. Learn how to create a music-based classroom that makes "special days" come alive.

PROFESSIONAL PRACTICE AND METHODS

D347 Movin' to the Music

Maria Jamail - "Ms. Winkie", presenter

Repeat of C250, C270 and D321

MUSIC AND MOVEMENT

D348 Supporting the Child with Autism

Donna Marshall and Natalie Montfort, presenters

Repeat of C239, C258 and D335

CHILD GROWTH AND DEVELOPMENT

D349 Moments Missed! - How Not to Miss or Overlook Teachable Moments

Susan Meriwether, presenter

When we are not intentional with observations and listening to children we miss teachable moments. As teachers of young children we want to understand, guide and build on the children's development and interests. By learning how to be a keen observer and listener we can transform our teaching. In this session, participants will gain knowledge about the importance of observation. They will learn methods to listen and to really "see" each child in their classroom.

PROFESSIONALISM

D350 The Power of Pretend - Part 3

Regina Puckett, presenter

Repeat of D310

CHILD GROWTH AND DEVELOPMENT

D351 Sing With Me! Bible-based Songs and Teaching Methods

Kathy Railey, presenter

Repeat of B118, B130 and C231

PROFESSIONAL PRACTICE AND METHODS

D352 Free Internet Learning Resources

Carolyn Surry-Middleton, presenter

Repeat of D337

PROFESSIONAL PRACTICE AND METHODS

D353 Bringing Fairy Tales to Life with Science

Robin Youngjohn, presenter

Repeat of C217, C249 and D338

PROFESSIONAL PRACTICE AND METHODS

Weekday Ministries

INTRODUCING ELLEN GALINSKY



Ellen Galinsky is the President and Co-Founder of Families and Work Institute (FWI), a Manhattan-based non-profit organization conducting research on the changing family, changing workplace and changing community. She is the author of the ground-breaking book, *Ask the Children: The Breakthrough Study That Reveals How to Succeed at Work and Parenting*, which was selected by The Wall Street Journal as one of the best work-life books of 1999. In 2002, Galinsky co-authored FWI's major new Ask the Children study: Youth and Violence: Students Speak Out for a More Civil Society.

A leading authority on work-family issues, Galinsky was a presenter at the 2000 White House Conference on Teenagers and the 1997 White House Conference on Child Care. A popular keynote speaker, she appears regularly at national conferences, on television and in the media, and is a regular columnist for Information Week. She is the program director of the annual work-life conference co-convened by The Conference Board and Families and Work Institute and staffs The Conference Board's Work-Life Leadership Council. A past President of the National Association for the Education of Young Children, she serves on many boards, commissions and task forces. Her work with numerous companies and governments extends globally.

Before co-founding FWI, Galinsky was on the faculty at the Bank Street College of Education for 25 years, where she helped establish the field of work and family life. The author of over 20 books and reports, including *The Six Stages of Parenthood* and *The Preschool Years*, co-authored with Judy David, she has published more than 100 articles in academic journals, academic books, and magazines.



Ellen Galinsky's book, "Mind in the Making" will be available for purchase in Fellowship Hall.

"What kind of person do I want my child to be?" There are hundreds of books that give parents advice on everything from weaning to toilet training, from discipline to nutrition. But in spite of this overwhelming amount of information, there is very little research-based advice for parents on how to raise their children to be well rounded and achieve their full potential, helping them learn to take on life's challenges, communicate well with others, and remain committed to learning. These are the "essential life skills" that Ellen Galinsky will discuss.

Wednesday Keynote

"Mind in the Making"



Weekday Ministries

INTRODUCING TYM SMITH



Tymothy Smith has been in the Early Care and Education profession for over 20 years. His career started as an After-School Teacher. He has also taught Private Kindergarten, been a Director of a center with over 250 children, and has worked as a Multi-Unit Manager for one of the largest Early Care and Education providers in Texas.

Tym studied Early Childhood Education at Texas Baptist University. In addition to being a member of TLCCA, NAEYC, NCCA, and NAA, Tym served as an NAEYC Validator for several years. For over 10 years, Tym has trained managers and staff on multiple topics in the field.

With a strong focus on staff motivation and advocacy for young children, Tym's trainings are full of energy and surprises.



Thursday Keynote

“Secrets to Classroom Success”

Participants will be given 20 tips on success in the classroom and also learn to prioritize each item depending on specific needs.

THURSDAY, AUGUST 4

Schedule and Class Descriptions

D323 Help! I've Lost Control and I Can't Get it Back
Judy Staley, presenter

This is a workshop on classroom management ideas that are based on the book by Harry Wong.

PROFESSIONAL PRACTICE AND METHODS

D324 Building Blocks of Faith

Mary Swan, presenter

Repeat of B127 and C245

SPIRITUAL DEVELOPMENT

D325 What's Happening to My Future Story?

Joyce Trigger and John Lockhart, presenters

Repeat of D313

GUIDANCE

D326 Let the Little Children Come to Me

Bob Wismar, presenter

Repeat of D314

SPIRITUAL DEVELOPMENT

D327 Adventures with KidBuilders

Marilyn Bitsis and Margaret Schafer, presenters

Repeat of C219

PROFESSIONAL PRACTICE AND METHODS

D328 Master of Art

Naomi Black, presenter

Repeat of D302

PROFESSIONAL PRACTICE AND METHODS

D329 Identifying Speech and Language Impairments

Cheval Bryant, presenter

Repeat of C222 and as D340

CHILD GROWTH AND DEVELOPMENT

D330 Tell Me What You See

Vanese Delahoussaye, presenter

Participants will discuss the benefits and fundamentals of observing young children, various ways to record observations and how to use the results of observation to plan curriculum. *Repeats as D342*

OBSERVATION AND ASSESSMENT

D331 “No, I Won't and You Can't Make Me!” How to Effectively Handle Power Struggles

Deborah Fry, presenter

Having our authority challenged is one of the biggest (and most infuriating) moments we have as a teacher. Learn what to do and how to disengage from a power struggle as well as what to do so they happen less frequently.

PROFESSIONAL PRACTICE AND METHODS

D332 Teaching Children to Observe and Enjoy Nature
Ann Hightower, presenter

This class will include a number of engaging activities that sharpen children's observation skills and heighten their interest in the natural world. Habitats, horticulture, bird watching and composting will all be covered.

PROFESSIONAL PRACTICE AND METHODS

D333 Licensing Update

Susan Lahmeyer, presenter

Repeat of C211, C229 and as D345

PROFESSIONALISM

D334 Language Lessons for Literacy Success

Susan MacHugh, presenter

Developing an awareness and exploration of literacy in a print rich early childhood setting has a significant impact on how well children learn to read and write in kindergarten and beyond. The presenter will set up a literacy center, create a classroom post office, build a nursery rhyme and story tree and provide directions for developing the “Special Person/Runaway Bunny” project, including journaling, preschool “election day” voting and classroom drama. See how puppets, props and musical creativity will enhance the joy of literacy learning.

PROFESSIONAL PRACTICE AND METHODS

D335 Supporting the Child with Autism

Donna Marshall and Natalie Montfort, presenter

Repeat of C239, C258 and as D348

CHILD GROWTH AND DEVELOPMENT

D336 Cognitive and Creative Development of the Young Child

Regina Puckett, Presenter

This workshop looks at the developing brain of the young child from pre-natal time onward. It shows the importance of offering toys and activities that stimulate the cognitive and creative processes. Teachers will walk away with hands-on activities for their infants and toddlers.

CHILD GROWTH AND DEVELOPMENT

D337 Free Internet Learning Resources

Carolyn Surry-Middleton, presenter

Need some new theme ideas and hands-on materials? Working on a tight budget? Come to this session to find free – yes FREE learning resources ready to download and use in the classroom from a source you wouldn't expect – the Internet. Participants will leave with resources to help refresh and renew learning experiences. *Repeats as D352*

PROFESSIONAL PRACTICE AND METHODS

THURSDAY, AUGUST 4

Schedule and Class Descriptions

D310 The Power of Pretend - Part 3

Regina Puckett, presenter

Children learn math and science concepts best when they see practical uses for them in their world. This workshop is designed to help teachers interweave math and science into the important role playing children do during dramatic play times, making the two subjects fun and useful.

Repeats as D350

CHILD GROWTH AND DEVELOPMENT

D311 "Building for the Future" – Introducing Woodworking to Your Classroom

Vicki Reynolds, presenter

Children like to build and benefit from a woodworking center. This workshop will cover what materials are needed, suggested activities and sharing of "tried and true" projects that have worked. We will give teachers a hand-on opportunity to try out a variety of these skill-teaching activities.

PROFESSIONAL PRACTICE AND METHODS

D312 Fractured Fairy Tales

Judy Staley, presenter

Want to add some fun to your fairy tale unit? Fractured fairy tales are the retelling of the traditional fairy tales – they are fun and wacky! This session will introduce you to a whole new world of fairy tales.

PROFESSIONAL PRACTICE AND METHODS – LITERACY

D313 What's Happening to My Future Story?

Joyce Trigger and John Lockhart, presenters

Participants will relate their own experiences and/or that of parents and children in their programs who have lost their "future stories" when faced with loss due to death, divorce, a move, or even a serious illness. The "tasks of grief" will be presented and we will examine children's literature that best supports healthy grieving. *Repeats as D325*

GUIDANCE

D314 Let the Little Children Come to Me

Bob Wismer, presenter

This presentation will include how children worship with examples from Primary and Lower School (Pre-School and K-4) Chapels at St. Francis Episcopal School, music suggestions and ideas that support spiritual growth.

Repeats as D326

SPIRITUAL DEVELOPMENT



Session II - D315 to D338

D315 Dealing with Challenging Parents

Tym Smith, presenter

Repeat of C212 and as D339

PROFESSIONALISM

D316 Games that Foster Cooperation

Leslie Comfort, presenter

Repeat of C220

CHILD GROWTH AND DEVELOPMENT

D317 Jumpstarting the Future: The Amazing World of Infants and Toddlers

Laura Daniels-Simmonds, presenter

Infant and toddler teachers are in a unique position to make a lasting difference in the lives of the little ones they teach. This presentation will address components of high quality care for this age group including responsive care, verbal and cognitive stimulation and individualized attention to promote stable relationships.

CHILD GROWTH AND DEVELOPMENT

D318 Teaching Parents the Six Things Kids Need

Annie Higgins and Jennifer Hofman, presenters

Repeat of D306

CHILD GROWTH AND DEVELOPMENT

D319 Rising to the Challenge: Handling Challenging Behavior

Lisa Lakner, presenter

Repeat of C237, C257 and D307

CHILD GROWTH AND DEVELOPMENT

D320 Read on: From Experience to Expression

Debbie Lingrey and Sharon Dworaczyk, presenters

Repeat of D308

PROFESSIONAL PRACTICE AND METHODS – LITERACY

D321 Movin' to the Music

Maria Jamail - "Ms. Winkie"

Repeat of C250, C270 and as D347

MUSIC AND MOVEMENT

D322 Young Children Living in a Multi-Media World

Susan Meriwether, presenter

Repeat of C260

CHILD GROWTH AND DEVELOPMENT

Weekday Ministries

DIRECTOR'S TRACK WITH TYM SMITH

TUESDAY, AUGUST 2 - DIRECTOR'S TRACK SCHEDULE

7:30 am - 8:30 am	Registration (Fellowship Hall) Visit the Vendors (Gym)
8:30 am - 8:45 am	Welcome and Announcements (Sanctuary)
8:45 am - 10:00 am	Keynote Presentation - Dr. George Forman (Sanctuary)
10:15 am - 11:30 am	SESSION I "Motivating Staff" This management session will explore ways to evaluate each staff member's personality type and will help train managers to develop plans to motivate staff using techniques such as children's literature, sports, TV and games.
11:30 am - 12:30 pm	Lunch & Vendors
12:45 pm - 2:00 pm	SESSION II "Supervision" This detailed supervision course will go over Texas licensing guidelines on supervision, will introduce the staff to a 5 point supervision checklist, and will explore multiple ways to track attendance so that children are always accounted for. Staff will be challenged with various supervision issues and will work together to find the perfect solution.
2:15 pm - 3:30 pm	SESSION III "Handling Significant Events" This management session will cover confidentiality and legal steps to handling incidents with confidence. It will help administrators write a policy for how each program handles parents who may be suspected of intoxication.



Weekday Ministries

TUESDAY, AUGUST 2

Schedule and Class Descriptions

SCHEDULE FOR THE DAY

7:30 am - 8:30 am	Registration Visit the Vendors
8:30 am - 10:00 am	Welcome and Announcements Keynote - Dr. George Forman
10:15 am - 11:30 am	SESSION I
11:30 am - 12:30 pm	Lunch and Visit the Vendors
12:45 pm - 2:00 pm	SESSION II
2:15 pm - 3:30 pm	SESSION III

Session I - B101 to B109

B101 Using Inexpensive Video Cameras to Improve Teaching

Dr. George Forman, presenter

Dr. Forman will demonstrate how video clips can be viewed and then organized on a computer. He will use a framework called "Goals, Strategies, and Theories" to move us into thinking not just about what the children are doing, but also what thoughts they have that give purpose to and guide their actions. To make meaning of a video episode one needs to speculate on the reasons, purposes, and intentions of the children. Once you consider the assumptions and theories that children hold as they play, you will find that your conversations with children become more constructive and support a true wondering with children.

PROFESSIONAL PRACTICE AND METHODS

B102 Movement Experiences for Infants and Toddlers

Marilyn Bitsis and Margaret Schafer, presenters

With the understanding that learning starts at birth, the KidBuilders team will demonstrate ways to increase brain development in infants. We will take you through creative movement activities to help enhance the brain and encourage essential motor development. *Repeats as B110*

CHILD GROWTH AND DEVELOPMENT

B103 Come Play with Me

Jan Dollinger, presenter

Often we are so busy being "Mom" or "Teacher" that we don't find time to just play with the child. Or maybe we are so grown up or business-like that we can't remember how to

play. Come join us and learn about play, why it is so important to development, how to set up for it and how to do it.

CHILD GROWTH AND DEVELOPMENT

B104 Classroom Management

Cheryl Howell, presenter

We will discuss how to create a chaos free environment including classroom set up, documentation for students, separation anxiety, biting and lesson plan tips. The presentation will finish with group discussion for mutual learning. *Repeats B112, C234, and C253*

CHILD GROWTH AND DEVELOPMENT

B105 Enrich Literacy Skills with Easy to Make Puppets

Jean Kuecher, presenter

Get motivated, gain confidence and learn techniques for using puppets and stuffed animals – powerful teaching and learning tools – to enrich and nurture creative thinking, to stretch the imagination, to strengthen a love of language, to motivate reading and to heighten visualization, critical thinking, listening and communication skills. Incorporate art into literature by using puppets for story mapping, collaboration, comprehension and teaching specific concepts. *Repeats B113*

PROFESSIONAL PRACTICE AND METHODS

B106 Individualized Lesson Plans for Infants and Toddlers

Dr. Maggie McGuire, presenter

We will explore how to take infant and toddler developmental goals and turn them into weekly lesson plans that meet the specific needs of each individual child. The thought and purpose behind "developmentally appropriate" will be examined as well as sharing this information with parents. Sample lesson plans and toys made from recycled materials to support individual plans will be available. *Repeats as B124*

PROFESSIONAL PRACTICE AND METHODS

B107 Together Time for Infants, Toddlers and Twos

Susan MacHugh, presenter

Learn developmentally appropriate techniques for engaging Infants, toddlers and twos in a group time setting. See how the singing box, puppets, props, rhythms and movement can provide the necessary ingredients for making together time a happy and joyful part of each day. *Repeats as B114*

PROFESSIONAL PRACTICE AND METHODS

THURSDAY, AUGUST 4

Schedule and Class Descriptions

SCHEDULE FOR THE DAY

7:30 am - 8:30 am	Registration Visit the Vendors
8:30 am - 8:45 pm	Welcome and Announcements
8:45 am - 10:00 am	Keynote - Tym Smith
10:15 am - 11:30 am	SESSION I
11:30 am - 12:30 pm	Lunch A and Visit the Vendors
12:45 pm - 2:00 pm	SESSION IIB
11:45 pm - 1:00 pm	SESSION IIA
1:00 pm - 2:00 pm	Lunch B and Visit the Vendors
2:15 pm - 3:30 pm	SESSION III

Session I - D301 to D314

D301 Motoring to Literacy

Marilyn Bitsis and Margaret Schafer, presenters

Repeat of C202

PROFESSIONAL PRACTICE AND METHODS

D302 Master of Art

Naomi Black, presenters

This course is designed to help children develop good observational skills as they look critically at various works of art created by famous artists. It will also help them use their creative skills to produce their own versions of the art they have observed. *Repeats as D328*

PROFESSIONAL PRACTICE AND METHODS

D303 Valuable Books

Leslie Comfort, presenter

Repeat of C203

GUIDANCE

D304 Working with Special Needs Children

Tym Smith, presenter

Most programs today have children with a variety of personalities and needs. This session will help staff members:

- Identify characteristics of special needs children
- Work with challenging behaviors as a result of special needs
- Learn to partner with parents of special needs children
- Get tips on accommodating children with special needs.

CHILD GROWTH AND DEVELOPMENT

D305 Teaching Responsible and Emotionally Wise Children

Laura Daniels-Simmonds, presenter

Teachers have a critical role in promoting responsibility in children today. Skills such as effective problem solving, making wise choices, intrinsic motivation, understanding and feeling empathy towards others, managing emotions and communicating effectively all impact how successful a child is. Emotional intelligence may be the most important skill teachers foster.

CHILD GROWTH AND DEVELOPMENT

D306 Teaching Parents the Six Things Kids Need

Annie Higgins and Jennifer Hofman, presenters

We know that the classroom runs much more smoothly when the lessons there are carried over to the home environment. We will discuss key elements in educating even challenging parents on the six things all children need. These areas include acceptance through unconditional positive regard, age appropriate attention, developing self esteem, developing boundaries and consistency, do's and don't's of discipline and building the child's value system. *Repeats as D318*

CHILD GROWTH AND DEVELOPMENT

D307 Rising to the Challenge: Handling Challenging Behavior - Intermediate/Advanced

Lisa Lakner, presenter

Understanding development and temperament can help understand and correct challenging behaviors. Teachers will learn how to redirect these behaviors and gain cooperation. *Repeats as D319*

CHILD GROWTH AND DEVELOPMENT

D308 Read on: From Experience to Expression

Debbie Lingrey and Sharon Dworaczyk, presenters

During this workshop participants will be introduced to quality children's literature and ways to extend children's understanding of the written word. From creating class quilts to writing group stories, come discover specific ways to enhance children's literature, making the reading process a fun and engaging one. *Repeats as D320*

PROFESSIONAL PRACTICE AND METHODS - LITERACY

D309 Discovering and Utilizing Learning Styles While Playing to Learn

Kerri Mason, presenter

Repeat of C213

CHILD GROWTH AND DEVELOPMENT

WEDNESDAY, AUGUST 3

Schedule and Class Descriptions

C260 Young Children Living in a Multi-Media World
Susan Meriwether, presenter
Three basic needs of childhood are being threatened by the entertainment media and other social currents. Learn steps on how to restore children's need for creative play, security and positive relationships. *Repeats as D322*
CHILD GROWTH AND DEVELOPMENT

C261 Emotions and the Brain: Understanding and Supporting Infant/Toddler Social/Emotional Development
Regina Puckett, presenter
Young children's brains thrive and learn from human contact and social interactions. This workshop focuses on specific areas of brain development and infant and toddler behavior. Teachers will walk away with ideas for teacher-child interactions and planning the environment to support the social/emotional growth of the little ones.
CHILD GROWTH AND DEVELOPMENT

C262 Child Find and Early Childhood Intervention; Identifying Children with Disabilities
Robin Rettie, presenter
Directors, teachers and caregivers play a critical role in laying the foundation for future success. Some children demonstrate characteristics of a disability. Early identification is critical and required by law. The greater your knowledge, the greater the chance each child with a disability will have a great start!
MANAGING TRANSITIONS AND FAMILY

C263 Dramatic Play
Vicki Reynolds, presenter
Repeat of C243
PROFESSIONAL PRACTICE AND METHODS

C264 Hiring the Right Staff
Tym Smith, presenter
Staff turnover is an issue most directors deal with and stress over. This session will help directors solve the nightmare. First, participants will learn skills and techniques to use in the interview and selection process. Second, the focus will be on training quality teachers new and old – and last. RETENTION!
ADMINISTRATION

C265 Read Aloud! Why? What? How?
Judy Staley, presenter
Repeat of B123
PROFESSIONAL PRACTICE AND METHODS – LITERACY

C266 Has Your Bag of Tricks Sprung a Leak?
Carolyn Surry-Middleton, presenter
Repeat of C233
PROFESSIONAL PRACTICE AND METHODS

C267 Wow! How Do We Manage it All?
Lynnette Tello, presenter
Repeat of B128
PROFESSIONAL PRACTICE AND METHODS

C268 Introducing "Peaceful Touch"
Joyce Trigger and Brandie Trigger, presenters
Repeat of C246
GUIDANCE

C269 Observation and Assessment - Infants through Pre-School 3s (Through the Looking Glass)
Mary White, presenter
Repeat of C248
OBSERVATION AND ASSESSMENT

C270 Movin' to the Music
Maria Jamail - "Ms. Winkie", presenter
Repeat of C250 and as D321 and D347
MUSIC AND MOVEMENT




TUESDAY, AUGUST 2

Schedule and Class Descriptions

B108 The Developing Mind of Infants and Toddlers
Regina Puckett, presenter
This workshop shows how the brain develops from pre-natal months to 3 years old. Teachers will learn about brain structure, growth patterns and the important role of environment and caregiving.
CHILD GROWTH AND DEVELOPMENT

B109 Identifying Sensory Processing Disorders in Young Children
Cecelia Maynor, presenter
This presentation will help in identifying Sensory Processing Disorders in young children and offer strategies for addressing them in the classroom environment.
Repeats as B115, C240 and C259
CHILD GROWTH AND DEVELOPMENT


Session II - B110 to B120

B110 Movement Experiences for Infants and Toddlers
Marilyn Bitsis and Margaret Schafer, presenters
Repeat of B102
CHILD GROWTH AND DEVELOPMENT

B111 Is There a Scientist in the Crib?
Jan Dollinger, presenter
The basis of scientific thinking is laid before a baby leaves the crib. The foundations for high level thinking come as baby puts things in and takes them out, lines them up and opens and closes them. The uncontaminated curiosity of a toddler can precipitate the winner of an 8th Grade Science Fair.
CHILD GROWTH AND DEVELOPMENT

B112 Classroom Management
Cheryl Howell, presenter
Repeat of B104 and as C234 and C253
CHILD GROWTH AND DEVELOPMENT

B113 Enrich Literacy Skills with Easy to Make Puppets
Jean Kuecher, presenter
Repeat of B105
PROFESSIONAL PRACTICE AND METHODS

B114 Together Time for Infants, Toddlers, and Twos
Susan MacHugh, presenter
Repeat of B107
PROFESSIONAL PRACTICE AND METHODS

B115 Identifying Sensory Processing Disorders in Young Children
Cecelia Maynor, presenter
Repeat of B109, and as C240 and C259
CHILD GROWTH AND DEVELOPMENT

B116 The Power of Pretend - Part 1
Regina Puckett, presenter
Teachers can learn to use dramatic play as a focal point of classroom learning. Following the children's interests and encouraging imaginative play help children learn important problem solving and social skills. There will also be information on how to set up a dramatic play area for optimal learning. *Repeats as B121*
CHILD GROWTH AND DEVELOPMENT

B117 Teacher's Impact on Brain Development in the First Three Years of Life
Susan Meriwether, presenter
This session will benefit conferees and young children by identifying the windows of opportunity when optimal learning can occur. The participants will brainstorm activities and intentional experiences they can offer infants and toddlers which will enhance their emotional intelligence, social skills, motor development, vision and early sounds.
CHILD GROWTH AND DEVELOPMENT

B118 Sing with Me! Bible-based songs and Teaching Methods for Preschoolers
Kathy Railey, presenter
Learn lots of songs to help you teach your students about God, the Bible, nature and daily activities. Learn how to use songs, singing and marching to transition from one activity to another. A song sheet pdf will be provided and a CD with the recorded songs will be available for purchase at the vendor booth. *Repeats as C231 and D351*
PROFESSIONAL PRACTICE AND METHODS

B119 Pig Out on Books
Judy Staley, presenter
Start your farm units with a squeal! You'll go "hogwild" over these "swine" books and activities to use in your study of the farm. I promise not to be a "boar"! *Repeats as C244*
PROFESSIONAL PRACTICE AND METHODS – LITERACY

B120 Giving Infants and Toddlers Their Props
Carolyn Surry-Middleton, presenter
Come to this session to review the teacher's and environment's role in supporting infant/toddler development through hands-on materials. *Repeats as B126*
CHILD GROWTH AND DEVELOPMENT

TUESDAY, AUGUST 2

Schedule and Class Descriptions

Session III - B121 to B130

B121 The Power of Pretend - Part 1

Regina Puckett, presenter

Repeat of B116

CHILD GROWTH AND DEVELOPMENT

B122 Separation from the Mother's Perspective

Susan Meriwether, presenter

This session will benefit conferees and young children by offering infant/toddler teachers understanding and knowledge why a mother may express particular emotions when separating from her child for the first time. The conferees will learn approaches to help the mothers as they pass through this very real and life changing event.

MANAGING TRANSITIONS AND FAMILY

B123 Read Aloud! Why? What? How?

Judy Staley, presenter

This workshop stresses the importance of reading aloud to young children. It's not an option. It's a must to help "build their brains." *Repeat of C265*

PROFESSIONAL PRACTICES AND METHODS - LITERACY

B124 Individualized Lesson Plans for Infant and Toddlers

Dr. Maggie McGuire, presenter

Repeat of B106

PROFESSIONAL PRACTICE AND METHODS

B125 Shaken Baby Syndrome, SIDS

Milton Mitchell, presenter

The course is about the cause, prevention and course of action to be taken in the event of SBS or SIDS as well as the signs of SBS. The course is designed to help you be aware and facilitate policy and procedural guidelines in the event of an occurrence.

HEALTH AND SAFETY

B126 Giving Infants and Toddlers Their Props

Carolyn Surry-Middleton, presenter

Repeat of B120

CHILD GROWTH AND DEVELOPMENT

B127 Building Blocks of Faith

Mary Swan, presenter

A person's spiritual development begins at birth. We will identify developmental milestones in the area of spiritual development and explore the many ways we can enhance and build on each step. *Repeats as C245 and D324*

SPIRITUAL DEVELOPMENT

B128 Wow! How Do We Manage it All?

Lynnette Tello, presenter

Techniques to make classroom management of young children easier will be shared. Use of pictures, puppets, labels, classroom jobs, timers and many more ideas will be discussed. *Repeats as C267*

PROFESSIONAL PRACTICE AND METHODS

B129 Words by the Handful: Enhancing Preschool Communication through American Sign Language

Mimi Vance, presenter

Babies and toddlers can communicate effectively before they can talk. Words by the Handful teaches key signs and techniques for incorporating them into pre-school classrooms. Sign language provides a bridge to language that promotes speech and vocabulary development and eases communication stresses.

CHILD GROWTH AND DEVELOPMENT

B130 Sing with Me! Bible-based songs and Teaching Methods for Preschoolers

Kathy Railey, presenter

Repeat of B118 and as C231 and D351

PROFESSIONAL PRACTICE AND METHODS

WEDNESDAY, AUGUST 3

Schedule and Class Descriptions

C246 Introducing "Peaceful Touch"

Joyce Trigger and Brandie Trigger, presenters

"Peaceful Touch" is a healthy touch approach for children ages 3 to 8. Come learn how you can use this proven approach in your classroom to promote awareness of the relationship between touch and socialization, learning and non-violence. *Repeats as C268*

GUIDANCE

C247 Exploring the Fine Arts in the Classroom

Carolyn Wade, presenter

Repeat of C218

PROFESSIONAL PRACTICE AND METHODS - ART

C248 Observation and Assessment - Infants through Pre-School 3s (Through the Looking Glass)

Mary White, presenter

This training will engage participants in how to observe children in everyday play and interactions in order to effectively assess and plan their next stages of development. Come prepared to activate your prior knowledge and involve your creativity while enjoying the learning process.

Repeats as C269

OBSERVATION AND ASSESSMENT

C249 Bringing Fairy Tales to Life with Science

Robin Youngjohn, presenter

Repeat of C217 and as D338 and D353

PROFESSIONAL PRACTICE AND METHODS

C250 Movin' to the Music

Maria Jamail - "Ms. Winkie", presenter

The focus is on you, the teacher... acquiring a love for music and the arts, learning beats and rhythms with age appropriate instruments, the basics of singing, dancing and acting will all be addressed in this session. Fun! Fun! Fun!

Repeats as C270, and as D321 and D347

MUSIC AND MOVEMENT

Session III - C251 to C270

C251 Help! This Child is Driving Me Crazy!

Laura Daniels-Simmonds

The difficult child requires different teaching skills. Learn about temperament and quick tips for challenging behaviors (assess your own temperament to see how difficult you are!) Difficult children are the "movers and shakers" of our world and can make extremely positive contributions with the guidance of a wise teacher.

GUIDANCE

C252 Beary Much Fun

Diane Havens, presenter

Repeat of C208 and C226

MUSIC AND MOVEMENT

C253 Classroom Management

Cheryl Howell, presenter

Repeat of B104, B112 and C234

CHILD GROWTH AND DEVELOPMENT

C254 Collaboratives for Children

Tracy Jones, presenter

Take a little time to learn about what Collaboratives for Children can do for your program and staff. We are Houston's best kept secret and it's time for you to find out about all of the programs, training and potential scholarships you may be eligible for. A great time to ask questions and find out answers.

PROFESSIONALISM

C255 Using the Latest Books to Improve Young Readers

Valerie Koehler, presenter

Repeat of C235

PROFESSIONAL PRACTICE AND METHODS - LITERACY

C256 Science Comes Alive with Puppets

Jean Kuecher, presenter

Repeat of C236 and as D343

PROFESSIONAL PRACTICE AND METHODS

C257 Rising to the Challenge: Handling Challenging Behavior Beginning/Intermediate

Lisa Lakner, presenter

Repeat of C237

CHILD GROWTH AND DEVELOPMENT

C258 Supporting the Child with Autism

Donna Marshall and Natalie Montfort, presenter

Repeat of C239 and as D335 and D348

CHILD GROWTH AND DEVELOPMENT

C259 Identifying Sensory Processing Disorders in Young Children

Cecelia Maynor, presenter

Repeat of B109, B115 and C240

CHILD GROWTH AND DEVELOPMENT



WEDNESDAY, AUGUST 3

Schedule and Class Descriptions

C233 Has Your Bag of Tricks Sprung a Leak?

Carolyn Surry-Middleton, presenter

Are you in a rut? Need new ideas? This workshop will get your creative juices flowing to develop activities to use for unexpected and planned time allowances. Join the fun while creating a new bag of tricks. **Repeats as C266**

PROFESSIONAL PRACTICE AND METHOD

C234 Classroom Management

Cheryl Howell, presenter

Repeat of B104, B112 and as C253

CHILD GROWTH AND DEVELOPMENT

C235 Using the Latest Books to Inspire Young Readers

Valerie Koehler, presenter

Even if they are just listening, the very youngest children are preparing themselves for independent reading. Learn what is new for all ages and how to incorporate it into your lesson plans. **Repeats as C255**

PROFESSIONAL PRACTICE AND METHODS

C236 Science Comes Alive with Puppets

Jean Kuecher, presenter

Science comes alive with glowing fluorescent puppets presenting beautiful science stories under black light. Educators will create puppets to introduce simple science concepts about the life cycle of the butterfly, needs of plants and animals, food and energy cycle, prey and predator, water cycle, the five senses and habitats. Use puppets, poetry, story mapping, creativity and communication skills to accomplish science curriculum goals. Make and take a science puppet to share with the children. **Repeats as C256 and D343**

PROFESSIONAL PRACTICE AND METHODS – SCIENCE

C237 Rising to the Challenge: Handling Challenging Behavior - Beginner/Intermediate

Lisa Lakner, presenter

Understanding development and temperament can help understand and correct challenging behavior. Teachers will learn how to understand and redirect challenging behaviors like biting, hitting, defiance and uncooperative activity. **Repeats as C257**

CHILD GROWTH AND DEVELOPMENT

C238 Math and Science Big Books

Dr. Maggie McGuire, presenter

Repeat of C214

PROFESSIONAL PRACTICE AND METHODS – MATH

C239 Supporting the Child with Autism in the Classroom

Donna Marshall and Natalie Monfort, presenters

Explore strategies for helping the child with autism be successful in a typical classroom and learn how teachers can cultivate the best environment. **Repeats as C258 and as D335 and D348**

CHILD GROWTH AND DEVELOPMENT

C240 Identifying Sensory Processing Disorders in Young Children

Cecelia Maynor, presenter

Repeat of B109, B115 and as C259

CHILD GROWTH AND DEVELOPMENT

C241 Every Interaction and Response Matters– Positive Guidance Techniques for Common Behavior

Susan Meriwether, presenter

Teach infants through preschool years to respond to positive guidance by offering kind and firm techniques. Learn how to differentiate between the kind of guidance that is discouraging to children and the kind of guidance which is empowering to children. Learn effective responses to use for common behavior.

GUIDANCE

C242 The Power of Pretend

Regina Puckett, presenter

Repeat of C216

CHILD GROWTH AND DEVELOPMENT

C243 Let's Pretend - Dramatic Play in the Classroom

Vicki Reynolds, presenter

This workshop will present the social, emotional, cognitive and physical benefits of dramatic play which can occur wherever children use their imaginations. Teachers will learn to encourage and guide the play by proper use of space, furniture, props and accessories. **Repeats as C263**

PROFESSIONAL PRACTICE AND METHODS

C244 Pig Out on Books

Judy Staley, presenter

Repeat of B119

PROFESSIONAL PRACTICE AND METHODS – LITERACY

C245 Building Blocks of Faith

Mary Swan, presenter

Repeat of B127 and as D324

SPIRITUAL DEVELOPMENT

WEDNESDAY, AUGUST 3

Schedule and Class Descriptions

SCHEDULE FOR THE DAY

7:30 am - 8:30 am	Registration Visit the Vendors
8:30 am - 8:45 pm	Welcome and Announcements
8:45 am - 10:00 am	Keynote - Ellen Galinsky
10:15 am - 11:30 am	SESSION I
11:30 am - 12:30 pm	Lunch A and Visit the Vendors
12:45 pm - 2:00 pm	SESSION IIB
11:45 pm - 1:00 pm	SESSION IIA
1:00 pm - 2:00 pm	Lunch B and Visit the Vendors
2:15 pm - 3:30 pm	SESSION III

Session I - C201 to C218

C201 The Seven Essential Skills Every Child Needs

Ellen Galinsky, presenter

In this session, the seven essential skills will be discussed with suggestions on how to apply these principles to the preschool setting. Ms. Galinsky will give advice and techniques on how to focus on these areas with the children in your classroom. She will talk about the importance of incorporating all of these areas into your daily curriculum and how each skill affects a child's life, both now and in the future. She will open our minds to the various ways we, as educators, can improve a child's exposure to these skills.

PROFESSIONAL PRACTICE AND METHODS

C202 Motoring to Literacy

Marilyn Bitsis and Margaret Schafer, presenters

This will connect the fourteen basic KidBuilders' motor skills to higher academic learning. Preschool teachers will learn how to improve their students' academics through motor development activities and learning enhancements.

Repeats as D301

PROFESSIONAL PRACTICE AND METHODS

C203 Valuable Books: Using Children's Literature to Teach Values

Leslie Comfort, presenter

Familiar children's books can be used to teach and reinforce values that children are learning in home and at school. Some of the values of character traits present in books include caring, citizenship, compassion, cooperation, courage, fairness, friendship, good judgment, kindness, love, loyalty, perseverance, politeness, respect, sharing, responsibility,

trustworthiness, turn taking and understanding.

Repeats as D303

GUIDANCE

C204 Creating Smart Brains and Amazing Young Learners

Laura Daniels-Simmonds

The kinds of experiences that make children smarter require adults' understanding of what learners need. This presentation will highlight experiences that shape learning forever. The connection between emotional health and intellectual health is startling. Which moments are important to capture? How can adults maximize brain power in children?

CHILD GROWTH AND DEVELOPMENT

C205 Faith Development

Jan Dollinger, presenter

Is your greatest wish that your young child will know Jesus and grow a faith so strong it will see her through the teen years and beyond? Can you help build a baby's faith? How do you share your faith with a toddler? What is age-appropriate for a two-year old? We will discuss these topics and find practical ideas to grow a child's faith.

SPIRITUAL DEVELOPMENT

C206 Math Works

Peggy Drake, presenter

This workshop is designed to provide hands-on, learner centered ideas that will help your students master life long number sense skills. This session will allow you to explore different activities, math games and manipulatives that will ignite and inspire learning and growth in every classroom. Original songs, chants, finger plays, music, rhythm and movement will be explored. **Repeats as C224**

PROFESSIONAL PRACTICE AND METHODS – MATH

C207 Creating Cooperation in the Classroom

Deborah Fry, presenter

Discover some easy ways to create a cooperative atmosphere in your classroom, where every member is a willing participant on the team. Also learn what to do when the atmosphere isn't cooperative.

GUIDANCE

C208 Beary Much Fun

Diane Havens, presenter

Children are not threatened by teddy bears. We will actively and enthusiastically go through a motor development class with wonderful music and games using our teddy bears. There will be beary much fun! **Repeats as C226 and C252**

MUSIC AND MOVEMENT

WEDNESDAY, AUGUST 3

Schedule and Class Descriptions

C209 Simple Science - Integrating Science Daily

Amelia Hewitt, presenter

Science is a natural authentic way for children to make connections and learn about the world around them. Participants will experience science as a natural part of the curriculum where problem solving and a questioning attitude will be encouraged through every day activities that support relationships and promote thinking. **Repeats as C227**
PROFESSIONAL PRACTICE AND METHODS – SCIENCE

C210 Games Teachers Play: Innovative Strategies for Integrating Content

Dr. Kathryn Jenkins, presenter

Kindergarten is the perfect time to introduce games as an instructional strategy for math, language, science, social studies and art. Students understand the concepts more readily if given time to play objective-based games to apply their newly learned skills. Come take on the roles of game player and game designer. **Repeats as C228**
PROFESSIONAL PRACTICE AND METHODS

C211 Licensing Update

Susan Lahmeyer, presenter

This will be an interactive session. The presenter will share information on any update from the Legislative session that will impact licensing and give an opportunity to discuss any questions or concerns about licensing issues. **Repeats as C229, D333 and D345**
PROFESSIONALISM

C212 Dealing with Challenging Parents

Tym Smith, presenter

Are you having problems with difficult parents? In this session, directors will learn tips and strategies for increasing customer service with parents, teachers and other contacts in the school. Most important, directors will be given tools to train their staff on this important part of our job. **Repeats as D315 and D339**
PROFESSIONALISM

C213 Discovering and Utilizing Learning Styles While Playing to Learn

Kerri Mason, presenter

Why do children wander off while you are reading a book? Did they stop listening? Probably not, but a knowledge of the three main learning styles may help you to understand why things like that happen and help you embrace each child's natural learning style. **Repeats ad D309**
PROFESSIONALISM

C214 Math and Science Big Books

Dr. Maggie McGuire

Do the big books in your classroom drive your curriculum or do your children have other needs? Teachers will learn how to make big books for math and science that support what their children need to learn. A variety of big books and companion child-sized books will be made in this workshop. Strategies for their use and implementation will be shared. **Repeats as C238**
PROFESSIONAL PRACTICE AND METHODS

C215 Attention Differences in the Early Childhood Setting

Susan MacHugh, presenter

Education is crucial for our understanding of children experiencing ADD/ADHD within the classroom setting. Come and explore this neurobiological disorder and brainstorm effective classroom management strategies. Learn how to make curriculum adjustments, increase incentives, maintain a strong relationship with parents and develop self-management skills for young children. Valuable resource information will be provided for your continuing educational journey. **Repeats as C230**
GUIDANCE

C216 Power of Pretend - Part 2

Regina Puckett, presenter

Teachers will learn developmentally appropriate techniques for interacting with children through dramatic play and how it supports all the areas of language development. Benefits of combining block play with dramatic play will also be explored. **Repeat as C242**
CHILD GROWTH AND DEVELOPMENT

C217 Bringing Fairy Tales to Life with Science

Robin Youngjohn, presenter

Learn how to create the magic found in many of our favorite fairy tales through science. Be prepared to make explosions, squishy gooey substances and have fun! **Repeats as C249, D338 and D353**
PROFESSIONAL PRACTICE AND METHODS

C218 Exploring the Fine Arts in the Classroom

Carolyn Wade, presenter

Exploring the fine arts in the classroom awakens children's senses and curiosity about the world around them. Examine the teacher's role in this process, everyday activities designed to integrate curriculum into the arts, and the ease of teaching the "whole" child through the arts. **Repeats as C247**
PROFESSIONAL PRACTICE AND METHODS – ART

WEDNESDAY, AUGUST 3

Schedule and Class Descriptions



Session II - C219 to C250

C219 Adventures with KidBuilders

Marilyn Bitsis and Margaret Schafer, presenters

Come on an adventure with the KidBuilders team! We will show you how to incorporate the fourteen basic motor skills into fun and exciting adventures. **Repeats as D327**
PROFESSIONAL PRACTICE AND METHODS

C220 Games that Foster Cooperation

Leslie Comfort, presenter

This presentation demonstrates cooperative games where children work together as a team to beat some element in the game; these are appropriate for children under seven. This playing as a team against the game increases cooperative behaviors such as helping the others, passing the dice, taking turns and offering advice to each other. **Repeats as D316**
GUIDANCE

C221 Why Do They Do The Things They Do?

Laura Daniels-Simmonds, presenter

Children's limited reasoning skills are highly related to their age and stage of development. This presentation will discuss misbehavior and the reasons children do the things they do. It will also show how teachers can use this information to enhance their teaching approaches, design appropriate environments and solve behavior problems more easily. **Repeats as D329 and D340**
GUIDANCE

C222 Identifying Speech and/or Language Impairments

Cheval Bryant, presenter

This presentation consists of discussion of normal speech and language development. How to identify students who need to be evaluated by a speech-language pathologist, what to expect of children learning more than one language and how to refer for testing. **Repeats as D329 and D340**
CHILD GROWTH AND DEVELOPMENT

C223 Blow It!, Roll It! Knock It Down!

Jan Dollinger, presenter

Engage in Physical Knowledge Activities and find out how to create these activities from everyday items. Investigate activities that promote a child's understanding of gravity, weight, wind and higher level thinking. Learn to support young children in asking questions, predicting and problem solving. PKA are foundations of science for young children. **Repeats as D329 and D340**
CHILD GROWTH AND DEVELOPMENT

C224 Math Works!

Peggy Drake, presenter

Repeat of C206
PROFESSIONAL PRACTICE AND METHODS

C225 Effective Teacher-Parent Communication

Deborah Fry, presenter

Listening so parents can talk and talking so parents can listen is accomplished by utilizing a series of communication techniques. Learn when to use these tools and how they are used most effectively.
PROFESSIONALISM

C226 Beary Much Fun

Diane Havens, presenter

Repeat of C208 and as C252
MUSIC AND MOVEMENT

C227 Simple Science

Amelia Hewitt, presenter

Repeat of C209
PROFESSIONAL PRACTICE AND METHODS – SCIENCE

C228 Games Teachers Play: Innovative Strategies for Integrating Content

Dr. Kathryn Jenkins, presenter

Repeat of C210
PROFESSIONAL PRACTICE AND METHODS

C229 Licensing Update

Susan Lahmeyer, presenter

Repeat of C211 and as D333 and D345
PROFESSIONALISM

C230 Attention Differences in the Early Childhood Setting

Susan MacHugh, presenter

Repeat of C215
GUIDANCE

C231 Sing with Me! Bible-based Songs and Teaching Methods

Kathy Railey, presenter

Repeat of B118, B130 and as D351
PROFESSIONAL PRACTICE AND METHODS

C232 Learning the Differences Between Boys and Girls

Tym Smith, presenter

Teachers in preschool classrooms need to understand that boys and girls learn differently. Each gender has different characteristics that affect behavior and attitude. In this session teachers and administrators will learn:
• To recognize the learning styles of both boys and girls
• To develop behavior plans based on gender differences
• To work with parents differently based on the child's gender.
DIVERSITY