



# Weekday Ministries

## 2010 CONFERENCE

The purpose of this conference is to provide a continuing education opportunity for teachers, caregivers and directors in church-related weekday early childhood programs that will enhance their abilities to nurture and educate the children entrusted to their care.



*Presented by  
The Presbytery of New Covenant*

Weekday Ministries Conference  
GREETINGS

Dear Participants,

The 2010 Weekday Ministries Conference is right around the corner. We are excited to see our returning friends and can't wait to meet new ones. This year's Conference Committee has been hard at work to prepare and plan for this wonderful event. You will find a variety of new and returning workshop presenters who are sure to provide a program full of interesting, informative, diverse, and fun workshops. It is our goal to have you leave the conference feeling equipped to enrich your classrooms with new curriculum ideas, new perspectives, and newly encouraged enthusiasm for learning!

We are also pleased to announce that three keynote speakers have been chosen for the event: **Kay Albrecht** on Tuesday, **Sharon MacDonald** on Wednesday, and **Dr. Allen Mallory** on Thursday.

Please note the following:

- One registration form per participant to be completed by July 9, 2010
- Classes are assigned on a first-come – first-served basis, so please respond quickly.
- Early Registration fee is \$45.00 per day/per person.  
EARLY REGISTRATION ENDS JUNE 11.
- Beginning June 12, the registration fee is \$50.00 per day/per person.

ALL REGISTRATION FORMS MUST BE POSTMARKED NO LATER THAN JULY 9, 2010. No refunds will be granted; however, participant substitutions may be made, if needed.

Thank you for your interest and support of the Weekday Ministries Conference.  
We look forward to seeing you there!

## Weekday Ministries Conference GENERAL INFORMATION



### **PRINT Presenter Workshop Handout Information ON-LINE before you come to the conference**

Have you ever wished you had enough time to attend all of the conference sessions? Many of the presenters' handout information will be available on-line and easy for you to access. Visit the Presbytery of the New Covenant web site at [www.pbyofnewcovenant.org](http://www.pbyofnewcovenant.org) find "Weekday Ministries Conference" on the homepage and click on the link below to download the handouts for the 2010 conference. **Handouts will be ready to print closer to the conference date.**

## HOTEL INFORMATION



### **The Westin Galleria Hotel**

Hotel rooms are available this year at the Westin Galleria Hotel. Special rates have been made for your convenience.

If you need accommodations, please call Carrie Walker at the Presbytery of New Covenant, 713-526-2585, ext. 205 or [cwalker@pbyofnewcovenant.org](mailto:cwalker@pbyofnewcovenant.org) to make a reservation.

Reservations must be made through the Presbytery office by **July 16, 2010**.

## WEDNESDAY YOGA CLASS FOR ALL

Relax your body and mind after a day of learning. Experience the Creative Connections' faculty Yoga class specifically designed to help teachers unwind, stretch and relax. Join us in an all level Yoga class after our workshops. No Yoga experience is necessary. Class is open to ALL fitness and flexibility levels. A mat or towel is helpful but not required. This class will be available to the first 45 participants.

## Weekday Ministries Conference

### DIRECTOR'S TRACK WITH TYM SMITH

#### SCHEDULE FOR THE DAY

7:30 am - 8:30 am	Registration (Fellowship Hall) Visit the Vendors (Gym)
8:30 am - 8:45 am	Welcome and Announcements (Sanctuary)
8:45 am - 10:00 am	Keynote Presentation - Kay Albrecht "Forming Foundations to Last a Lifetime - The Early Childhood Years Really Count"
10:15 am - 11:30 am	SESSION I "Strategic Planning for a Stronger Program"
11:30 am - 12:30 pm	Lunch & Vendors
12:45 pm - 2:00 pm	SESSION II "Dealing with Challenging Parents"
2:15 pm - 3:30 pm	SESSION III "Hiring the Right Staff for the Job"

## Tuesday, August 3 - Infant and Toddlers Teachers

### SCHEDULE AND CLASS DESCRIPTIONS

#### SCHEDULE FOR THE DAY

7:30 am - 8:30 am	Registration ( <i>Fellowship Hall</i> ) Visit the Vendors ( <i>Gym</i> )
8:30 am - 10:00 am	Welcome and Announcements ( <i>Sanctuary</i> ) Keynote - Dr. Kay Albrecht "Forming Foundations to Last a Lifetime The Early Childhood Years Really Count!"
10:15 am - 11:30 am	SESSION I
11:30 am - 12:30 pm	Lunch and Visit the Vendors ( <i>Gym</i> )
12:45 pm - 2:00 pm	SESSION II
2:15 pm - 3:30 pm	SESSION III

## SESSION I (B101-B110)

### **B101 Motor Development: Critical for Developing Academic Skills**

- *Lyn Armstrong*

This session presents a review of a child's normal motor development with an emphasis on building foundational skills to enhance learning in a classroom. It includes a discussion of how developing skills in visual and tactile perception relate to motor development. Specific activities will be detailed to enhance developing skills for children from birth to age five.

*Repeats as B112.*

CHILD GROWTH AND DEVELOPMENT

### **B102 Brain Enhancement Through Movement**

- *Marilyn Bitsis and Margaret Schafer*

This presentation will take you through creative movement activities to help enhance the brain and encourage essential motor development for infants and toddlers. *Repeats as B113.*

CHILD GROWTH AND DEVELOPMENT

### **B103 Climbing the Math Ladder, Starting with Infants**

- *Judy Carnahan-Webb*

This workshop will provide teachers with ideas to build foundation skills that will later be used for mathematics in ECE classrooms. Learners will gain information about implementing developmentally appropriate activities related to mathematics for infants and toddlers – Math Their Way! *Repeats as B114.*

PROFESSIONAL PRACTICE, AND METHODS - MATH

### **B104 “Mess-terpieces” and Mini-Movers**

- *Casey Casteel*

Learn educational and fun art and movement activities for toddlers and infants. Explore ways to help your little ones be creative through process-based art experiences and be active through dance and movement. Discover resources and ideas to help create fun and educational movement and art activities. You don't need to be a dancer or an artist to implement this program. *Repeats as B115.*

PROFESSIONAL PRACTICE, AND METHODS

### **B105 Motor Through the Season**

- *JoAnn Cox*

This session will show theme related motor activities to enjoy throughout the school year. Get your tennis shoes on and be prepared to move. *Repeats as B116.*

PROFESSIONAL PRACTICE, AND METHODS

### **B106 Let's Get Ready: Surviving the First Month**

- *Debbie Freeman*

This presentation will offer numerous tried and successful ideas for setting up your classroom for success. It will include tips for scheduling, transitions, keeping portfolios, getting to know your students, and

opening up communication with your parents.

*Repeats as B117, C207 and D318.*

PROFESSIONALISM

### **B107 Classroom Management**

- *Cheryl Howell*

We will discuss biting, hitting, and separation anxiety, as well as how to integrate special needs children into the classroom, and differentiated instruction. We will end with a group discussion and share experiences with one another. *Repeats as B118.*

CHILD GROWTH AND DEVELOPMENT

### **B108 Mother Goose and Her Literacy Lessons for Toddlers and Twos**

- *Susan MacHugh*

Create a love of books by introducing puppets, props, and age appropriate rhymes and stories for children. Learn how to integrate drama, music, and perceptual motor activities that will enhance language development and the joy of being together. Help children build a foundation for future success in literacy.

PROFESSIONAL PRACTICE, AND METHODS

**B109 Teach Me How to Communicate**

- *Susan Meriwether*

An important part of children's ability to learn and think is their development of language. Enhance your child's language and communication skills during routine activities by implementing five learning methods on how to talk with your young child.

CHILD GROWTH AND DEVELOPMENT

**B110 Learning Activities for Infants and Toddlers**

- *Carolyn Surry-Middleton*

Infants and Toddlers are in a period of intense brain development – forming language, social, emotional, and cognitive connections that are the bases for life long habits and approaches to learning. This session explores activities to promote each child's optimal development.

CHILD GROWTH AND DEVELOPMENT

**SESSION II (B111-B121)**

**B111 More than “Stop” and “Don’t” - Managing Behavior as a Curriculum Issue**

- *Kay Albrecht*

Behavior management doesn't work. It stops behavior but doesn't change it. Find out how to design curriculum to help children gain self-regulatory skills (waiting, controlling impulses, tolerating frustration, and making plans) while meeting learning goals.

*Repeat of B122.*

CHILD GROWTH AND DEVELOPMENT

**B112 Motor Development: Critical for Developing Academic Skills**

*Repeat of B101 and as C217.*

- *Lyn Armstrong*

CHILD GROWTH AND DEVELOPMENT

**B113 Brain Enhancement Through Movement**

*Repeat of B102.*

- *Marilyn Bitsis and Margaret Schafer*

CHILD GROWTH AND DEVELOPMENT

**B114 Climbing the Math Ladder, Starting with Infants**

*Repeat of B103.*

- *Judy Carnahan-Webb*

PROFESSIONAL PRACTICE, AND METHODS - MATH

**B115 “Mess-terpieces” and Mini-Movers**

*Repeat of B104.*

- *Casey Casteel*

PROFESSIONAL PRACTICE, AND METHODS

**B116 Motor Through the Season**

*Repeat of B105 and as C220.*

- *JoAnn Cox*

PROFESSIONAL PRACTICE, AND METHODS

**B117 Let's Get Ready: Surviving the First Month**

*Repeat of B106, and as C207 and D318.*

- *Debbie Freeman*

PROFESSIONALISM

**B118 Classroom Management**

*Repeat of B107 and as C225.*

- *Cheryl Howell*

CHILD GROWTH AND DEVELOPMENT

**B119 “Mommy, Don't Leave Me!” How Temperament and Attachment Affect Separation**

- *Susan Meriwether*

Separation is how a child begins his/her day away from home and parents. Strong reactions of anger, fear, and sadness are typical of separation in the early childhood years. Working together, parents, caregivers, and teachers will learn effective techniques to help children get through this important developmental milestone.

CHILD GROWTH AND DEVELOPMENT

**B120 Books for Babies**

- *Leila Raven-Parrish*

This session will show what you can do with babies/toddlers in your care to help them enjoy language, books, and reading-based on recent research in brain development. You will learn literacy skills to teach now, and receive great suggestions for books, nursery rhymes, songs, and activities for pre-reading skills. *Repeats as B126.*

PROFESSIONAL PRACTICE, AND METHODS - LITERACY

**B121 Read Aloud! Why? What? How?**

- *Judy Staley*

This session stresses the importance of reading aloud to young children - it's not an option - it's a MUST to help "build their brain!"

*Repeats as B130.*

PROFESSIONAL PRACTICE, AND METHODS - LITERACY

### SESSION III (B122-B130)

**B122 Infant and Toddler Programs that Please**

- *Kay Albrecht*

Partnering with parents and other family members can be hard on infant and toddler teachers, particularly as new mothers return to the workforce and leave their babies behind in your care. Find out how to make this experience one that pleases both parents and teachers while ensuring high quality, developmentally appropriate care for the infant.

PROFESSIONALISM

**B123 Singing Bag Solution for Circle Time**

- *Susan MacHugh*

Music should be integrated into every area of the infant, toddler and preschooler's daily curriculum. The staff needs to support the children's natural love of music by providing a wide variety of musical activities in small and large group settings that will boost their memory, attention and learning. See how the singing bag, puppets, props and CD's can provide the necessary ingredients for making circle time and transitions fun and educational parts of each day.

MUSIC AND MOVEMENT

**B124 Splish, Splash and Squiggle! Art and Sensory Activities for Infants and Toddlers**

- *Susan Meriwether*

Children learn about the world by doing. They also learn through their senses. Come discover hands-on art and sensory activities, which can influence brain development in the early years.

PROFESSIONAL PRACTICE, AND METHODS - ART

**B125 Shaken Baby, SIDS**

- *Milton Mitchell*

This presentation covers recognition and prevention of Shaken Baby Syndrome and Sudden Infant Death Syndrome.

HEALTH AND SAFETY

**B126 Books for Babies**

*Repeat of B120.*

- *Leila Raven-Parrish*

PROFESSIONAL PRACTICE, AND METHODS - LITERACY

**B127 Red Flag Behaviors**

- *Erika Sanchez*

What to do right when you think something is wrong! What's typical and what isn't and what you should do about it! Come learn about early warning signs of developmental delays and disabilities including the Autistic Spectrum Disorders. Explore how these behaviors can manifest in the early childhood setting and how to communicate your observations with parents and administrators. *Repeat of C2S9.*

CHILD GROWTH AND DEVELOPMENT

**B128 Can't Sit Still**

- *Carolyn Surry-Middleton*

This session is designed to assist participants in understanding the importance of movement in early childhood and to explore strategies and techniques to make the most of those “wiggles” to enhance physical and intellectual development.

CHILD GROWTH AND DEVELOPMENT

**B129 Top Ten Reasons to Use Puppets in the Classroom**

- *Lynette Tello*

Ten reasons that support the use of puppets in the classroom will be discussed. A variety of handmade and manufactured puppets will be shared during the presentation.

PROFESSIONAL PRACTICE, AND METHODS

**B130 Read Aloud! Why? What? How?**

*Repeat of B121.*

- *Judy Staley*

PROFESSIONAL PRACTICE, AND METHODS - LITERACY

Wednesday, August 4 - Toddler and Preschool Teachers  
SCHEDULE AND CLASS DESCRIPTIONS

SCHEDULE FOR THE DAY

7:30 am - 8:30 am	Registration ( <i>Fellowship Hall</i> ) Visit the Vendors ( <i>Gym</i> )
8:30 am - 8:45 am	Welcome and Announcements ( <i>Sanctuary</i> )
8:45 am - 10:00 am	KEYNOTE - Sharon MacDonald “Sanity Savers: Quick Fixes for Small Classroom Problems”
10:15 am - 11:30 am	SESSION I
11:30 am - 12:30 pm	Lunch A and Visit the Vendors ( <i>Gym</i> )
12:45 pm - 2:00 pm	SESSION IIB
11:45 am - 1:00 pm	SESSION IIA
1:00 pm - 2:00 pm	Lunch B and Visit the Vendors ( <i>Gym</i> )
2:15 pm - 3:30 pm	SESSION III

SESSION I (C201-C216)

**C201 I'm Afraid of Math**

- *Mitzi Bartlett*

Teachers will experience hands-on math activities. The presentation will show how to incorporate literacy, large motor, and science activities when teaching math. *Repeats as C218.*

PROFESSIONAL PRACTICE, AND METHODS - MATH

**C202 Motoring to Literacy Through Movement**

- *Marilyn Bitsis and Margaret Schafer*

This presentation will connect the importance of gross motor activities to higher learning and tie academics to specific motor skills.

CHILD GROWTH AND DEVELOPMENT

- C203 Kick It Up a Notch or Two or Three!**  
*- Wendy Bruckner*  
 Fun new math, science, and art activities to add energy and excitement to your curriculum. *Repeats as D301.*  
 PROFESSIONAL PRACTICE, AND METHODS
- C204 Speech and Language Problems in Children**  
*- Hazel Hewitt and Anna Eifert, TCH*  
 The presentation will introduce the terminology used to describe speech and language disorders; to describe the causes of various disorders; and to explain methods of evaluation, treatment, and management.  
 CHILD GROWTH AND DEVELOPMENT
- C205 Building with Blocks... A Powerful Experience**  
*- Judy Carnahan-Webb*  
 We know children love blocks and block building. This workshop will demonstrate how block play enhances math skills, literacy, scientific knowledge, and social skills. *Repeats as C219.*  
 PROFESSIONAL PRACTICE, AND METHODS
- C206 Valuable Books (Using Children's Literature to Teach Values)**  
*- Leslie Comfort*  
 Familiar children's picture books can be used to teach and reinforce values that children are learning in the home and at school. Some of the values or character traits found in books for children include caring, citizenship, compassion, cooperation, courage, fairness, friendship, good judgment, kindness, love, loyalty, perseverance, politeness, respect, sharing, responsibility, trustworthiness, turn-taking, and understanding.  
*Repeats as D317.*  
 GUIDANCE
- C207 Let's Get Ready: Surviving the First Month**  
*Repeat of B105, B117 and as C234.*  
*- Debbie Freeman*  
 PROFESSIONALISM
- C208 Consequences That Work**  
*- Deborah Fry*  
 Many discipline books talk about consequences, but few teachers really understand what they are. Find out what natural and logical consequences are and how they can make teaching a lot easier while instilling life lessons in children. *Repeats as D319.*  
 GUIDANCE
- C209 Making Native Friends at School**  
*- Ann Hightower*  
 This presentation will show you outdoor classroom activities that introduce youngsters to their native friends – plants, birds, worms, bugs, lizards, and more – while supporting their academic growth.  
*Repeats as C228.*  
 PROFESSIONAL PRACTICE, AND METHODS - SCIENCE
- C210 Young Children Living in a Multi-Media World**  
*- Susan Meriwether*  
 Three basic needs of childhood are being threatened by the entertainment media and other social currents. Learn ways to fulfill children's need for creative play, for security, and for positive relationships.  
 CHILD GROWTH AND DEVELOPMENT
- C211 Are Parents Part of the Problem or Part of the Solution?**  
*- Debbie Simpson-Smith*  
 Teachers need to focus on the idea that parents are part of the solution, not part of the problem. A strong school connection is essential when building a relationship between parents and teachers. This connection between home and school can build trust, and support children through parent-teacher conferences. *Repeats as C229.*  
 MANAGING TRANSITIONS AND FAMILY

**C212 Music and Movement in the Classroom**

- *Tym Smith*

Get ready to sing and dance in this highly interactive and fun session. Participants will learn the importance of music and movement in today's classrooms as well as some new activities to share with the children.

MUSIC AND MOVEMENT

**C213 Fractured Fairy Tales**

- *Judy Staley*

Put a spin on those old fairy tale units with fractured fairy tales. Retelling the old tales is such fun with fractured tales such as *Bubba the Cowboy Prince*, *Ziggy Piggy*, *The Little Red Hen Makes Pizza*, and many more. *Repeats as D336*.

PROFESSIONAL PRACTICE, AND METHODS - LITERACY

**C214 Reviving Story time**

- *Carolyn Surry-Middleton*

Not comfortable with telling, reading or creating stories? Come join us as we explore, discuss, and share the joys of stories and story time using props such as puppets, flannel boards, and more. Leave this session with a renewed interest in using story time in your classroom.

PROFESSIONAL PRACTICE, AND METHODS - LITERACY

**C215 What's Happening to My Future Story? Helping Children Deal with Loss**

- *Joyce Trigger and John Lockhart*

Participants will learn that they (and/or parents and children in their programs) lose their "future stories" when faced with loss due to death, divorce, a move or even a serious illness. The "Tasks of Grief" will be presented and we will take a close look at children's literature that best supports healthy grieving. *Repeats as C244*.

MANAGING TRANSITIONS AND FAMILY

**C216 Teaching Math to Young Children**

- *Jahnette Wilson*

This session will provide you with intentional math lessons for young children using children's literature. *Repeats as C245*.

PROFESSIONAL PRACTICE, AND METHODS - MATH

**SESSION II (C217-C247)**

**C217 Teaching the Alphabet Through Practical Play**

- *Lyn Armstrong*

This presentation introduces specific play activities using limited supplies to encourage parent and child to work together to enhance the foundational skills of handwriting. Recommended for teachers and parents of pre-kindergarten children.

PROFESSIONAL PRACTICE, AND METHODS

**C218 I'm Afraid of Math**

*Repeat of C201.*

- *Mitzi Bartlett*

PROFESSIONAL PRACTICE, AND METHODS - MATH

**C219 Building with Blocks... A Powerful Experience**

*Repeat of C205.*

- *Judy Carnahan-Webb*

PROFESSIONAL PRACTICE, AND METHODS

**C220 Motor Through the Season**

*Repeat of B105 and B116.*

- *JoAnn Cox*

PROFESSIONAL PRACTICE, AND METHODS

**C221 Making Peace: Teaching Children How to Handle Conflict**

- *Deborah Fry*

Conflict is a part of life. Discover how to bring peace to the fights and conflicts that arise between children and how to teach children the skills they need to resolve their conflicts in a peaceful manner. *Repeats as D341*.

GUIDANCE

**C222 Dynamic Discoveries ... Integrating Art, Math and Science in the Early Years**

- *Amelia Hewitt and Kathryn Jenkins*

This hands-on session, grounded in an action-based learning environment, will allow participants to explore the relationship between art and math, as well as art and science. The session will emphasize the benefits of process-oriented art, not product, while integrating math and science on pre-K and K levels. Developmentally appropriate strategies will be modeled. Participants will engage in the actions and processes of art techniques, utilizing many areas of their minds and the sensory approach to learning.

PROFESSIONAL PRACTICE, AND METHODS

**C223 Identifying Speech and/or Language Impairments**

- *Cheval Bryant*

This discussion will describe speech and language development, how to identify students who need to be evaluated by a speech-language pathologist, what to expect of children learning more than one language, and how to refer for testing. *Repeats as D314.*

CHILD GROWTH AND DEVELOPMENT

**C224 Teaching Parents the 6 Things All Kids Need**

- *Annie Higgins and Jennifer Hofman*

Educators know that their classroom runs much more smoothly when the classroom lessons are carried over to the home environment. We will discuss key elements in educating parents, even the more challenging parents, on the six things all kids need. The areas we will explore include acceptance of the child through unconditional positive regard, age appropriate attention that a child requires, developing the child's self esteem, developing consistency and boundaries, the dos and don'ts of discipline, and building a child's values system. *Repeats as D327.*

MANAGING TRANSITIONS AND FAMILY

**C225 Classroom Management**

*Repeat of B107 and B118.*

- *Cheryl Howell*

CHILD GROWTH AND DEVELOPMENT

**C226 The Child with Autism in Your Classroom**

- *Donna Marshall*

Explore strategies for helping the child with autism be successful in a typical classroom and learn how teachers can cultivate the best environment. *Repeats as D306.*

CHILD GROWTH AND DEVELOPMENT

**C227 Praise or Encouragement: What's the Difference and Why Is It Important?**

- *Susan Meriwether*

Young children have a need to hear positive comments from significant adults in their lives. Parents, teachers and caregivers will learn the distinct differences between praise and encouragement. Praise can work, but encouragement is better. Enhance your child's self-esteem and confidence by learning techniques to celebrate your child's unique abilities and qualities.

GUIDANCE

**C228 Making Native Friends at School**

*Repeat of C209.*

- *Ann Hightower*

PROFESSIONAL PRACTICE, AND METHODS - SCIENCE

**C229 Are Parents Part of the Problem or Part of the Solution?**

*Repeat of C211.*

- *Debbie Simpson-Smith*

MANAGING TRANSITIONS AND FAMILY

**C230 Child Growth and Development**

- *Tym Smith*

This fun, interactive session will go over the 5 stages of development in children from birth to 5 years of age. Participants will gain a greater understanding of what is going on inside these kids little bodies!

CHILD GROWTH AND DEVELOPMENT

**C231 It Looks Like Play**

- *Carolyn Surry-Middleton*

Do your parents think all you do is play? This exciting workshop is designed to provide you with ideas, activities and materials to teach young children math, reading, science and more through learning activities. Participants will also be equipped with sources to help parents learn the value of play.

PROFESSIONAL PRACTICE, AND METHODS

**C232 Relax and Have Fun! How to Incorporate Yoga in Your Classroom**

- *Casey Casteel*

Looking for new ways to calm your class? Yoga for kids can help focus your class on a chaotic day while also building coordination, motor skills, self esteem and class cohesion. Yoga for children is a special mix of traditional yoga presented in a child friendly format that includes relaxation techniques and is fun! A great benefit for teachers, parents and students.

*Repeat of C248.*

MUSIC AND MOVEMENT

**C233 Amazing Spaces - PART 1**

- *Janine Groth*

This session begins with the teacher's role in the classroom and also the teacher's frustrations. We'll discuss the five senses and learning styles and what they have to do with preparing the environment in a DAP way. *Repeats as D302.*

PROFESSIONALISM

**C234 Favorite Stories and Songs with Simple-to-Make Puppets**

- *Jean Kuecher*

Delightful demonstrations of simple-to-make puppets to use in familiar stories and songs will encourage participants to share puppetry with children, helping their creative skills expand. Incorporate art into literature by using puppets for story mapping, collaboration and comprehension, and to accomplish curriculum goals.

PROFESSIONAL PRACTICE, AND METHODS

**C235 Handling Aggressive Children from Birth to Six**

- *Lisa Lakner*

Learning how to be in the world with others is one of the biggest tasks that young children face. First you will learn the hallmarks of developmentally appropriate aggression and how to tell when it is becoming a problem. Next you will learn 15 actions you can take to correct this behavior. *Repeats as D328.*

GUIDANCE

**C236 Understanding the Things Kids Do; Understanding Their Stresses / PART 1: Managing Their Challenging Behavior**

- *Kathryn LaPointe*

The challenging behaviors of children will be addressed with a special emphasis on day-to-day interactions and understanding for professionals, paraprofessionals, and parents. This session will discuss typical problematic behaviors.

*Repeats as D329.*

GUIDANCE

**C237 Math in Minutes**

- *Sharon MacDonald*

This math marathon of quick, easy, inexpensive fun ways for young children to learn math teaches about time, money, directional words, counting, ordinal numbers, estimating, counting by 10s, adding, subtracting, graphing, and tallying. We will look at activities and books that enhance math learning and build oral language skills. Music for better retention and recall will play a part. Be ready to sing and move and enjoy learning math!

PROFESSIONAL PRACTICE, AND METHODS - MATH

**C238 Sensory Science**

- *Susan MacHugh*

Build upon young children's natural interest by creating an environment that encourages them to use all their senses: seeing, listening, smelling, tasting, and hands-on manipulation. See how to develop a variety of discovery centers inside the classroom and on the playground. Learn how to expand the science program by providing activities that encourage children to explore, take risks, and have a joyful experience.

PROFESSIONAL PRACTICE, AND METHODS - SCIENCE

**C239 Identifying Sensory Processing Disorders**

- *Cecelia Maynor, COTA and Kelly Strome, OTR*

OTR practitioners will give an overview of sensory systems and how they work together to help a child's body and brain function efficiently.

CHILD GROWTH AND DEVELOPMENT

**C240 Building for the Future - Introducing Woodworking to Your Classroom**

- *Vicki Reynolds*

Our future, the children, like to build. The woodworking center is a fun and unique way to encourage and support this interest. This session is designed to alleviate the worries of many teachers as they learn, hands-on, to introduce woodworking in the classroom, including: how to set up a center, what materials are needed, and suggested projects.

*Repeats as C258.*

PROFESSIONAL PRACTICE, AND METHODS

**C241 Let's Talk Professional Ethics in the Preschool Setting**

- *Erika Sanchez*

We all love to chat. Using NAEYC's Code of Ethical Conduct as a framework, let's talk about "talking": – in school, in the classroom, and in the community. Come remember how important it is to know HOW to speak professionally to parents, teachers, and others about the children in our care and WHY it is our ethical responsibility. There will be bonus information on gossip-free work environments. *Repeats as D335.*

PROFESSIONALISM

**C242 Wild About Animals**

- *Victoria Sokol*

Dive into the animal kingdom and explore the natural world and the animals that call the Houston Zoo home during this interactive presentation by Zoo educators. Learn new crafts, activities, and information that will bring wildlife alive in your classroom and discover what the Zoo can do for you! *Repeats as D309.*

PROFESSIONAL PRACTICE, AND METHODS

**C243 Yee-Haw!**

- *Judy Staley*

Come hear about fun books with an emphasis on rodeos, cowboys, cowgirls and Texas! *Repeats as D350.*

PROFESSIONAL PRACTICE, AND METHODS

**C244 What's Happening to My Future Story? (Helping Children Deal with Loss)**

*Repeat of C215.*

- *Joyce Trigger and John Lockhart*

MANAGING TRANSITIONS AND FAMILY

**C245 Teaching Math to Young Children**

*Repeat of C216.*

- *Jahnette Wilson*

PROFESSIONAL PRACTICE, AND METHODS - MATH

**C246 Bringing Life Science Alive in Your Classroom**

- *Margaret Wong*

Come and learn a fun and exciting way for your children to learn about animals and their behaviors. This session will include ideas for lesson plans and activities. See how learning can be easy, hands-on, and fun in your classroom. *Repeats as D313.*

PROFESSIONAL PRACTICE, AND METHODS - SCIENCE

**C247 Transforming a Playground into an Outdoor Classroom**

- *Sharon Young*

Theories and activities to implement the NAEYC Outdoor Environmental Design will be discussed. Individuals will use a planning guide to facilitate changes in transforming a playground into an Outdoor Classroom. Activities to create a positive tone in supporting a child's natural curiosity for playing outdoors will be highlighted. *Repeats as D339.*

PROFESSIONAL PRACTICE, AND METHODS

## SESSION III (C248-C264)

- C248 Relax and Have Fun! How to Incorporate Yoga in Your Classroom**  
*Repeat of C232.* - Casey Casteel  
MUSIC AND MOVEMENT
- C249 Amazing Spaces - PART 2**  
A large portion of this session will involve looking at learning centers and room arrangement. All through these discussions I will infuse Theory and Application. *Repeat as D320.* - Janine Groth  
PROFESSIONALISM
- C250 Storytelling with Puppets: Bible Stories, Holiday Favorites and Others**  
Hear innovative ways to enhance Story Time and Circle Time using puppetry and props. The presentation will include an overview of puppet types and simple ready-to-use ideas. Demonstrations, handouts, and hands-on experience will show you how to bring favorite stories, including Bible stories, to life. - Leila Raven-Parrish  
SPIRITUAL DEVELOPMENT
- C251 Science Comes Alive with Puppets**  
Science comes alive with glowing fluorescent puppets presenting beautiful science stories under black light. Educators will use puppets to introduce simple science concepts about the life cycle, of the butterfly, needs of plants and animals, food and energy cycle, prey, predator, water cycle, the five senses, and habitats. Make and take a science puppet to share with the children. - Jean Kuecher  
PROFESSIONAL PRACTICE, AND METHODS - SCIENCE
- C252 Tell Them What to Do, Not What to Don't**  
Find out how making one small shift in your speech can make an incredible difference in a child's life. Learn how to create more cooperative, responsible children by re-training yourself in what you say to children. *Repeats as D343.* - Lisa Lakner  
GUIDANCE
- C253 Understanding the Things Kids Do; Understanding Their Stress and Yours  
PART 2: Knowing When and How to Refer to a Behavior Specialist**  
This presentation discusses signs and symptoms of distress suggesting the need for a referral for behavioral health consultation. The interactive discussion focuses on the identification of the signs of serious distress and the possible psychological disorders associated with specific behaviors. Making effective referrals will be discussed. *Repeats as D344.* - Kathryn LaPointe  
CHILD GROWTH AND DEVELOPMENT
- C254 Amazingly Easy Science Activities**  
Using materials already in your classroom, children can make scientific discoveries! Come learn about the scientific principles, skills, and attitudes children need to learn in order to develop a foundation for future scientific discoveries. Science is embedded in the classroom activities you do: music, block play, stories, and more. Learn how to recognize and use the scientific approach in your classroom each day and learn some new activities. - Sharon MacDonald  
PROFESSIONAL PRACTICE, AND METHODS - SCIENCE
- C255 Preschool Art Projects for All Seasons**  
Build upon children's imaginations by providing daily art materials and activities that can be integrated throughout the early childhood curriculum. Hear how you can use a variety of art processes and art forms to enhance creativity in young children. Learn how to set up various art centers and view projects that can be introduced into the preschool day. - Susan MacHugh  
PROFESSIONAL PRACTICE, AND METHODS - ART

**C256 Learning Through Play**

- *Kerri Mason*

This session will offer you the opportunity to develop and strengthen all areas of learning in the children you work with – using play as the vehicle for this learning. *Repeats as D348.*

PROFESSIONAL PRACTICE, AND METHODS

**C257 Moments Missed - How Not to Miss Teachable Moments**

- *Susan Meriwether*

When we are not intentional with observations and listening to children, we miss teachable moments. As teachers of young children we want to understand, guide, and build on children's development and interests. By learning how to be a keen observer and listener we can transform our teaching. In this session, participants will gain knowledge about the importance of observation. They will learn methods to listen and really "see" each child in their classroom. *Repeats as D307.*

PROFESSIONALISM

**C258 Building for the Future - Introducing Woodworking to Your Classroom**

*Repeat of C240.*

- *Vicki Reynolds*

PROFESSIONAL PRACTICE, AND METHODS

**C259 Red Flag Behaviors**

*Repeat of B127.*

- *Erika Sanchez*

CHILD GROWTH AND DEVELOPMENT

**C260 The Power of Play**

- *Tym Smith*

"All my child does here is play!" is a common quote from many parents. This session will give teachers and managers the tools to respond to this statement by explaining what a child learns while playing in centers.

MANAGING TRANSITIONS AND FAMILY

**C261 All New Through the Year with Books**

- *Judy Staley*

This is a wonderful resource for each month of the school year. Come learn about books to read aloud that pertain to the holidays and events in each month of the year.

PROFESSIONAL PRACTICE, AND METHODS - LITERACY

**C262 Is THAT in My Job Description?**

- *Carolyn Surry-Middleton*

Are all staff responsibilities written in the personnel manual? This session is designed to explore, discuss, and create policies that are clearly written and ensure understanding among staff members.

ADMINISTRATION

**C263 Seasonal Science**

- *Donna Wheeler*

This workshop explains and supports the process of encouraging children to become scientists. Science mixes well with the natural curiosity of young children. Young children learn through their senses – smelling, tasting, touching, hearing and seeing. Science can use all of these in fun ways, helping children learn about many things. With a display of simple collections, they can start to make comparisons, sort objects into similar groups, and develop communication skills

PROFESSIONAL PRACTICE, AND METHODS - SCIENCE

**C264 Discovering Nature**

- *Sharon Young*

Show evidence of your teaching and children's learning with various forms of documentation. The teacher's role is to deepen children's understanding by asking questions, encouraging children to represent their discoveries, and create opportunities for reflection. Come learn how to create an environment that encourages children as young naturalists.

PROFESSIONAL PRACTICE, AND METHODS - SCIENCE

Thursday, August 5 - Preschool Teachers  
SCHEDULE AND CLASS DESCRIPTIONS

SCHEDULE FOR THE DAY

7:30 am - 8:30 am	Registration ( <i>Fellowship Hall</i> ) Visit the Vendors ( <i>Gym</i> )
8:30 am - 8:45 am	Welcome and Announcements ( <i>Sanctuary</i> )
8:45 am - 10:00 am	KEYNOTE - Dr. Allen Mallory “ <i>Laugh and Learn</i> ”
10:15 am - 11:30 am	SESSION I
11:30 am - 12:30 pm	Lunch A and Visit the Vendors ( <i>Gym</i> )
12:45 am - 2:00 pm	SESSION IIB
11:45 pm - 1:00 pm	SESSION IIA
1:00 pm - 2:00 pm	Lunch B and Visit the Vendors ( <i>Gym</i> )
2:15 pm - 3:30 pm	SESSION III

SESSION I (D301-D313)

**D301 Kick It Up a Notch or Two or Three!**  
*Repeat of C203.*

- *Wendy Bruckner*  
PROFESSIONAL PRACTICE, AND METHODS

**D302 Amazing Spaces - PART 1**  
*Repeat of C233.*

- *Janine Groth*  
PROFESSIONALISM

**D303 Licensing Update - What's New and Improved?**

This will be an interactive presentation where I will share the updates and changes to the Minimum Standards and allow for questions/concerns and also best practices to help participants meet/exceed compliance with the rules.

- *Susan Lahmeyer*  
ADMINISTRATION

**D304 What's In a Name?**

A child's name is a wonderful, developmentally appropriate tool for individualizing literacy learning. Come learn how to use "Name Curriculum" as a springboard to meeting a variety of objectives including phonological awareness, print awareness, letter recognition, and more. *Repeats as D322.*

- *Debbie Lingrey and Sharon Dworaczyk*  
PROFESSIONAL PRACTICE, AND METHODS - LITERACY

**D305 With Just One Book: PART 1 Science and Art**

By scaffolding on any favorite read-aloud book, you can provide a fun and exciting program that includes science, art, math, social skills, literacy and language. We will use *One Duck Stuck* to create integrated activities across the essential disciplines. This teaching plan can be adapted to any book that captures the imagination of the children.

- *Rebecca Manferd*  
PROFESSIONAL PRACTICE, AND METHODS - SCIENCE

- D306 The Child with Autism in Your Classroom**  
Repeat of C226. - Donna Marshall  
CHILD GROWTH AND DEVELOPMENT
- D307 Moments Missed! How Not to Miss or Overlook Teachable Moments**  
Repeat of C227 and as D349. - Susan Meriwether  
PROFESSIONALISM
- D308 Let's Pretend - Dramatic Play in the Classroom**  
The values of dramatic play and the teacher's role in it will be presented. We will also discuss how to guide and encourage dramatic play and how to use it in other learning center areas. - Vicki Reynolds  
PROFESSIONAL PRACTICE, AND METHODS
- D309 Wild About Animals**  
Repeat of C242. - Victoria Sokol  
PROFESSIONAL PRACTICE, AND METHODS - SCIENCE
- D310 Being an Effective Manager and Still Sleeping at Night**  
This session is designed to assist participants in developing managerial skills that will ensure mastery of supervisory responsibilities without those responsibilities being all encompassing. The successful participant will leave this session equipped with skills to be an effective manager and still have a personal life. - Carolyn Surry-Middleton  
ADMINISTRATION
- D311 Getting "in touch" with Our Children**  
Are you seeing more aggression, stress, and distractibility in your children? In this session an educator and a massage therapist will join together to explore the research on "healthy touch." The results are clear; it helps foster attachment and decreases aggression, depression and anxiety. Learn how to use this in your classroom. Repeats as D337. - Joyce Trigger and Brandie Trigger  
GUIDANCE
- D312 Musical Concepts Young Children Can Learn**  
Young children can learn terms like steady beat, rhythm and melody while participating in musical activities in the classroom. Join this hands-on session and acquire new songs to use this year. Repeats as D338. - Laverne Warner  
MUSIC AND MOVEMENT
- D313 Bringing Life Science Alive in Your Classroom**  
Repeat of C246. - Margaret Wong  
PROFESSIONAL PRACTICE, AND METHODS - SCIENCE

## SESSION II (D314-D339)

- D314 Identifying Speech and/or Language Impairments**  
Repeat of C223. - Cheval Bryant  
CHILD GROWTH AND DEVELOPMENT
- D315 Developmental Red Flags That Predict School Difficulty**  
This presentation provides an overview of subtle but meaningful red flags in preschool children that may lead to academic difficulties in elementary school. Strategies for prevention and intervention will be discussed. - Shara Bumgarner  
CHILD GROWTH AND DEVELOPMENT

- D316 Drama Kings and Queens! Using Creative Drama to Enhance Early Literacy**  
*- Casey Casteel*  
 Have a classroom full of drama! Utilize creative drama games, story re-telling, story creation and much more to enhance early literacy skills. Use creative drama to encourage your active students to enjoy and look forward to participating in story time, build social skills, and have fun!  
*Repeats as D340.*  
 PROFESSIONAL PRACTICE, AND METHODS
- D317 Valuable Books (Using Children’s Literature to Teach Values)**  
*Repeat of C206.*  
*- Leslie Comfort*  
 GUIDANCE
- D318 Let’s Get Ready: Surviving the First Month**  
*Repeat of B106, B117 and C207.*  
*- Devora Miller*  
 PROFESSIONALISM
- D319 Consequences That Work**  
*Repeat of C208.*  
*- Deborah Fry*  
 GUIDANCE
- D320 Amazing Spaces - PART 2**  
*Repeat of C249.*  
*- Janine Groth*  
 PROFESSIONALISM
- D321 Licensing Update - What’s New and Improved**  
*Repeats as D303.*  
*- Susan Lahmeyer*  
 ADMINISTRATION
- D322 What’s In a Name?**  
*Repeats as D304.*  
*- Debbie Lingrey and Sharon Dworaczyk*  
 PROFESSIONAL PRACTICE, AND METHODS - LITERACY
- D323 With Just One Book: PART 2- Math and Social Skills**  
*- Rebecca Manferd*  
 By scaffolding on any favorite read-aloud book, you can provide a fun and exciting program that includes science, art, math, social skills, literacy and language. We will use *One Duck Stuck* to create integrated activities across the essential disciplines. This teaching plan can be adapted to any book that captures the imagination of the children.  
 PROFESSIONAL PRACTICE, AND METHODS
- D324 Some Need Hugs, Some Need Their Own Space! Understanding Temperaments and Typical Behavior While Creating Respectful Environments**  
*- Susan Meriwether*  
 Relationships just do not happen. They grow from respectful, responsible, and reciprocal interactions. Gain an understanding of different temperaments and learn effective responses for common behavior that begins to emerge in the infant and toddler years.  
 CHILD GROWTH AND DEVELOPMENT
- D325 Who’s in Charge Here?**  
*- Carolyn Surry-Middleton*  
 Ready for a close encounter with guidance? Join us as we explore guidance and discipline. In this session we will discuss negative and positive discipline, various guidance techniques, and the factors that impact mistaken behavior. We will share and discuss strategies to make this a positive encounter.  
 GUIDANCE

**D326 Music Moves Me!**

*- Diane Havens*

Children learn better with integrated movement. Add music to your movement and look out! Let's move to teach our children. Great new music and innovative CHEAP movement equipment to incorporate will be presented. Come prepared to move as the music moves ME!

*Repeat of D342.*

MUSIC AND MOVEMENT

**D327 Teaching Parents the 6 Things All Kids Need**

*Repeat of C224.*

*- Annie Higgins and Jennifer Hofman*  
MANAGING TRANSITIONS AND FAMILY

**D328 Handling Aggressive Children, Ages Birth Through Six**

*Repeat of C235.*

*- Lisa Lakner*  
GUIDANCE

**D329 Understanding the Things Kids Do; Understanding Their Stresses  
PART 1: Managing Their Challenging Behavior**

*Repeat of C236.*

*- Kathryn LaPointe*  
GUIDANCE

**D330 In a Little Stable**

*- Susan MacHugh*

Participants will discover how songs, stories, art projects, holiday gift ideas, circle time drama, cooking, math, literacy, and perceptual motor activities make special days come alive in the early childhood classroom. Learn how to use props, puppets, and musical instruments during the days leading up to Christmas to create a faith-based experience for young children.

SPIRITUAL DEVELOPMENT

**D331 You Can't Do That! Yes You Can! I Knew You Could!**

*- Dr. Allen Mallory*

This session introduces and provides discussion of the direct connection between discipline, self-concept and intellectual development. We will even make Piaget understandable!

PROFESSIONALISM

**D332 Great Beginnings**

*- Marilyn Bitsis and Margaret Schafer*

Come move and learn how to encourage children to move their bodies through exciting warm-ups. The Kid Builders Team will show you how to put out a fire, dance with worms, stretch, and move in exciting ways.

MUSIC AND MOVEMENT

**D333 On Your Mark, Get Ready, Read**

*- Neuhaus Education Center*

The session will introduce the essential pre-literacy skills and outline expectations for 3 and 4 year olds. Participants will engage in games, songs, finger plays, story retelling, and other activities to promote oral language, phonological awareness, print awareness, and letter recognition.

PROFESSIONAL PRACTICE, AND METHODS - LITERACY

**D334 Child Find**

*- Robin Rettie*

Recent research indicates the rise of Autism and Down's Syndrome has become alarming. Early Childhood intervention is paramount in setting the tone for future educational and social success. Attendees will be introduced to their role and what steps to take to ensure appropriate educational support for both staff and students. LEA, ECI, Region, and eligibility categories will be reviewed using an existing program to show how to work with these agencies cohesively.

MANAGING TRANSITIONS AND FAMILY

- D335 Let's Talk Professional Ethics in the Preschool Setting**  
Repeat of C241. - *Erika Sanchez*  
PROFESSIONALISM
- D336 Fractured Fairy Tales**  
Repeat of C213. - *Judy Staley*  
PROFESSIONAL PRACTICE, AND METHODS - LITERACY
- D337 Getting "in touch " with our Children**  
Repeat of D311. - *Joyce Trigger and Brandie Trigger*  
GUIDANCE
- D338 Musical Concepts Young Children Can Learn**  
Repeat of D312. - *Laverne Warner*  
MUSIC AND MOVEMENT
- D339 Transforming a Playground into an Outdoor Classroom**  
Repeat of C247. - *Sharon Young*  
PROFESSIONAL PRACTICE, AND METHODS

### SESSION III (D340 - D352)

- D340 Drama Kings and Queens! Using Creative Drama to Enhance Early Literacy**  
Repeat of D316. - *Casey Casteel*  
PROFESSIONAL PRACTICE, AND METHODS
- D341 Making Peace: Teaching Children How to Handle Conflict**  
Repeat of C221. - *Deborah Fry*  
GUIDANCE
- D342 Music Moves Me!**  
Repeat of D326. - *Diane Havens*  
MUSIC AND MOVEMENT
- D343 Tell Them What to Do, Not What to Don't!**  
Repeat of C252. - *Lisa Lakner*  
GUIDANCE
- D344 Understanding the Things Kids Do; Understanding Their Stress and Yours - PART 2: Knowing When and How to Refer to a Behavior Specialist**  
Repeat of C253. - *Kathryn LaPointe*  
CHILD GROWTH AND DEVELOPMENT
- D345 Magnet and Flannel Board Moments**  
  
Learn how to create magic and excitement during circle time using flannel board stories. Receive information about many types of magnet boards and how to turn magnets into delightful finger play props. See how to create poster board booklets to protect and organize your flannel and magnet story pieces. - *Susan MacHugh*  
PROFESSIONAL PRACTICE, AND METHODS
- D346 Professionalism in Child Care**  
  
This session deals with topics that remind us of our importance as we participate in this very important, yet often under-appreciated, profession. Issues will include staff relations; dealing with parents (the good ones and the ... other kind); understanding why our jobs are, in fact, so important; and child abuse. We will try and understand why we do what we do, why we love it; and how to keep our sanity. - *Dr. Allen Mallory*  
PROFESSIONALISM

**D347 With Just One Book: PART 3 - Literacy, and Language**

*- Rebecca Manfred*

By scaffolding on any favorite read-aloud book, you can provide a fun and exciting program that includes science, art, math, social skills, literacy and language. We will use *One Duck Stuck* to create integrated activities across the essential disciplines. This teaching plan can be adapted to any book that captures the imagination of the children.

PROFESSIONAL PRACTICE, AND METHODS - LITERACY

**D348 Learning Through Play**

*Repeat of C256.*

*- Kerri Mason*

PROFESSIONAL PRACTICE, AND METHODS

**D349 Moments Missed! How Not to Miss or Overlook Teachable Moments**

*Repeat of C257 and as D307.*

*- Susan Meriwether*

PROFESSIONALISM

**D350 Yee Haw!**

*Repeat of C243.*

*- Judy Staley*

PROFESSIONAL PRACTICE, AND METHODS

**D351 Discovering Nature: Where is the Evidence?**

*Repeat of C264.*

*- Sharon Young*

PROFESSIONAL PRACTICE, AND METHODS - SCIENCE

**D352 Preschool J.A.M. (Jesus and Me)**

*- Roxie Chess*

Come learn ways to guide children in their relationship with Jesus through God's word, prayer, singing, storytelling, games, family involvement, and lots of joy and laughter! We will share the ways to equip our families to be the faith foundation that God has called them to be. Come ready to connect your heart with God as you lead His children closer to Him!

SPIRITUAL DEVELOPMENT