The Presbytery of New Covenant presents
Marriott Houston Westchase
2900 Briarpark Dr., Houston, TX
Conference Location

Lisa Murphy
The Ooey Gooey Lady

Dr. Maggie McGuire

Gregg Catalano

Tuesday
Wednesday
Thursday

Weekday Ministries Conference

The Presbytery of New Covenant presents

Marriott Houston Westchase
2900 Briarpark Dr., Houston, TX

Conference Dates
July 29, 30, 31

Conference Location:
Marriott Houston Westchase
2900 Briarpark Drive
Houston, TX 77042-3704
The purpose of this conference is to provide continuing education for teachers, caregivers and directors in church-related weekday early childhood programs that will enhance their abilities to nurture and educate the children entrusted to their care.

Dear Participants,

The 2014 Weekday Ministries Conference is right around the corner. We are excited to see our returning friends and can’t wait to meet new ones. This year’s Conference Committee has been hard at work to prepare and plan for this wonderful event. You will find a variety of new and returning workshop presenters who are sure to provide a program full of interesting, informative, diverse, and fun workshops. It is our goal to have you leave the conference feeling equipped to enrich your classrooms with new curriculum ideas, new perspectives, and newly encouraged enthusiasm for learning!

We are also pleased to announce that three keynote speakers have been chosen for the event:

Lisa Murphy - The Ooey Gooey Lady on Tuesday,
Dr. Maggie McGuire on Wednesday, and
Gregg Catalano on Thursday.

Please note the following:

• One registration form per participant
• Classes are assigned on a first-come – first-served basis, so please respond quickly
• Most classes repeat so be careful in making your class selections

Conference Fee Schedule:

• Early Bird Registration Conference Fee is $55 per day/per person.
  Early Bird Registration ends June 9, 2014
• General Registration Conference Fee is $65 per day/per person.
  Registration ends July 7, 2014
• ALL REGISTRATION FORMS MUST BE POSTMARKED NO LATER THAN JULY 7, 2014
• No refunds will be granted; however, participant substitutions may be made, if needed.

Thank you for your interest and support of the Weekday Ministries Conference.
We look forward to seeing you there!
WE WELCOME THE FOLLOWING PRESENTERS

Kuecher, Jean
• Circle Time Puppets (B130)
• Science Comes Alive (D334)

Lamper, Laura
• Leading Children to Success through Problem-Solving and Critical Thinking (C208)
• Applying Concepts of DAP to Change the World (C225)
• Ways of Listening: Creating Environments Inspired by Children’s Perspectives (C236)
• Learning to Say More by Talking Less (D311)
• Recharging Your Battery So You Can Handle Anything (D326)
• Our Role in Raising Socially Responsible Well-Behaved Children (D335)

MacHugh, Susan
• The Singing Bag Solution (B109, B122)
• Get Ready, Get Set, Go! (B131)
• Sensory Science Centers (C209, C226)
• Language Lessons for Literacy Success (C237)
• Tools and Techniques for Creating a Mindful Classroom Experience (D312)
• Together Time for Infants, Toddlers and Twos (D327, D336)

Mankin, Marilyn
• Understanding a Young Child’s Experience of Grief (B132)

McClain, Mimi
• Identification and Strategies for Speech and Language Disorders (C210)

McGuire, Maggie
• Centers! I Found at the Dollar Store (C201)
• Mommy, What’s Wrong with Him? Helping Children Learn About Those with Disabilities Through Books (C215)
• Tuesday’s Train the Trainer Track

Miller, Devora
• Creative Music for Infants and Toddlers (B110, B123, C212, C228, D313, D328)
• Make a Joyful Noise (B133, C238, D337)

Mitchell, Milton
• Shaken Baby Syndrome / Early Childhood Brain Development (B134)

Montfort, Ken
• Troubleshooting Autism in Your Classroom: Q and A with a Behavioral Specialist (C239)
• Understanding and Supporting the Child with Autism (D316, D336)

Murphy, Lisa
• Many Kinds of Smart! Understanding the Theory of Multiple Intelligences (B114)
• 10 Little Hot Dogs Fryin’ in the What?! (B127)

Osborne, Peggy
• From the Fruit Basket: LOVE is an Action Word (B135)
• From the Fruit Basket: We Can All Develop Self Control (C240)
• From the Fruit Basket: Developing a Kind Classroom (D339)

Poehl, Andrea
• Managing Children’s Strong Emotions (B111, B124)
• Time Out Needs a Time Out (C216, C241)
• Bully Proofing: Confronting a Cultural Epidemic (D340)

Polsky, Rachel
• Creative Bible Storytelling (B113)

Reese, Elizabeth
• The OHMazing Way - Connecting Body, Mind and Heart (B138, D342)

Sanchez, Erica
• Red Flag Behaviors: What to Do Right When You Think Something is Wrong (D314)

Schafer, Margaret
• Connecting Motor to Math (B102)
• Linking Literacy to Motor (C202)
• Sensational Beginnings (D303, D318)

Staley, Judy
• Yee-Haw! A Round-Up of Great Books About Cowboys and Texas (C242)
• Read Aloud! Why! What! How? (D341)

Surrny-Middleton, Carolyn
• Bring on the Blocks (B126, B137)
• Math All Day Long (C213)

Webster, Joyce
• Creating Community in the Preschool Classroom (B112)

Young, Sharon
• Take It Outdoors (B125, B136)

Would you like to become a Certified Trainer in the State of Texas?

Would you like to become a Certified Trainer in the State of Texas? Do you need to update your trainer certification? This year we are offering the opportunity to complete up to 12 of the required hours of training to become a certified trainer and the Orientation that is a required part of the program. The trainer registration is open to anyone who has a love of teaching and an interest in training teachers and directors.

The Texas Head Start State Collaboration Office (THSSCO) has assumed the responsibility for creating and monitoring a statewide online trainer registry. With the development of this registry, the THSSCO hopes to provide a quality professional development resource that is current and effective for early care and education providers and trainers in the state of Texas.

The system provides an avenue for early childhood practitioners and administrators to pursue their professional development along a continuum of increasingly complex education and skill levels. Training provides instruction in the Core Knowledge and Skills for center-based practitioners and administrators.

The goal of the system is to make the career paths and choices within the profession clear with statewide recognition and transferable credit for training and coursework.

Hotel Accommodations

Marriott Houston Westchase
Hotel rooms are available this year at the Marriott Houston Westchase Hotel. Special rates have been made for your convenience.

If you need accommodations, please call Carrie Walker at the Presbytery of New Covenant, 713-526-2585, ext. 205 or cwalker@pbynovecoven.org to make a reservation.

Reservations must be made through the Presbytery office by July 11, 2014.

Have you ever wished you had enough time to attend all of the conference sessions? Much of the presenters’ handout information will be available. Visit the Presbytery of New Covenant website at www.pbynovecoven.org, go to “Weekday Ministries Conference” on the home page and click on the link to download handouts from the 2014 conference.

Handouts will be online as they become available. Not all presenters wish to have their handouts placed on the web. Handouts will be available in each classroom based on the number of participants who have signed up for the class in advance. A limited number of additional handouts will be printed.
Lisa Murphy, currently a Masters student in Champlain College’s early childhood M.Ed. program, has been involved with early childhood education for over 20 years. She has taught and worked with children in various environments including Head Start programs, kindergartens, private preschools, family childcare, park and rec centers, group homes and many child care centers.

Lisa is the founder and CEO of Doey Gooey, Inc. where her mission is to assist in the transformation of the industry of early childhood education by offering workshops and trainings, up to date materials and resources, and insightful conversations and connections through the power of social media.

Lisa has become known for her ability to link hands-on activities to educational standards, her outspoken advocacy, and her commitment to creating child-centered, play-based early childhood environments.

Dr. Maggie McGuire, Physicians of Phun

Dr. Maggie McGuire has been in the field of early childhood education since 1975. She provides onsite, personalized services that are developed to meet your concerns. She is registered with the Texas Training Registry and also provides Trainer of Trainers workshops.

Gregg Catalano, Physicians of Phun

Gregg Catalano is a unique presenter whose high energy workshops are always entertaining, and informative. Named as “Teacher-of-the-Year,” & “Coach-of-the-Year” twice during his 12 year teaching career, Gregg also holds a Master’s degree in Counseling Education, and is licensed as a Chemical Dependency Counselor and Marital and Family Therapist. Blending activities, humor, insight and practical ideas into all his workshops, Gregg utilizes his teaching/therapeutic background and skills to help all participants better understand themselves, recognize the value in others, and how to truly succeed in their lives and jobs. As the “Physician of Phun,” he is truly what the doctor ordered and a presenter you won’t easily forget!

MEET THE KEYNOTERS
TUESDAY, JULY 29

Dr. Maggie McGuire “Ooey Gooey Lady”

Wednesday, July 30

Thursday, July 31

We Welcome the Following Presenters

Alexander, Candice
- Staffing: Start to Finish (B139)
- Armstrong, Lyn
- Birth to Three Years of Age (B101, B115)
- Centering on Fine Motor Skills (C211)
- Ballas-Jamail, Winkie
- Sing, Dance and Play: Teaching Self-Awareness, Safety and Spiritual Skills (C227, C229, D317, D329)
- Barrett, Marisa
- Cradling Literacy (C214, C230, D302)
- Bitsis, Marilyn
- Connecting Motor to Math (B102)
- Linking Literacy to Motor (C202)
- Sensational Beginnings (D303, D318)
- Black, Naomi
- Ball! (B116, D304)
- Boone, Julie
- While You Were Sleeping: Good Sleep Habits for Our Students and Families (B117, C203)
- Carnahan-Webb, Judy
- Legal and Ethical Issues (B103)
- Catalano, Gregg
- Phun for the Little Ones (D301)
- How to Handle Hard to Handle Kids (D315)
- Delahoussaye, Vanese
- Reach the Goal Through Positive Guidance (D305)
- Tell Me What You See (D319)
- Doughiner, Jan
- Do You Know? (B104)
- Come Play with Me - Birth to Age 3 (B118, D306)
- It’s as Easy as 1, 2, 3! (B128, D20)
- I Can Read It! I Can Write It! (C204, C217)
- Faith Development (C231)
- Blow It! Roll It! Knock It Down! (D330)
- Dworaczyk, Sharon
- Bounce From a Book: Creative Writing Experiences Inspired by Quality Children’s Literature (D307, D321)
- Field, Josie
- Engaging the Young Writer (B105)
- Meaningful Everyday Math (B119)
- Wednesday’s Directors Track
- Introduction to the New Early Learning Guidelines for Infants, Toddlers and Twos (D322, D331)
- Fry, Deborah
- Handling Aggressive Children Ages Birth Through Five (C218, C243)
- Making Peace: Teaching Children How to Handle Conflict (D332)
- Gibbs, Marianne
- Fine Motor Skills: Write Out of the Box (C219, C232)
- Gonzalez, Michael
- Time Out: Let’s Take a Time Out to See Other Ways to Discipline (C205)
- Gore, Kara
- Infant and Toddler Development - PART 1 (B106)
- Infant and Toddler Development - PART 2 (B120)
- A Day in the Life of a Toddler - PART 1 (C206)
- A Day in the Life of a Toddler - PART 2 (C220)
- Emotional Development in Children of All Ages (C233)
- Life Through the Eyes of a Child (D308)
- Teaching with Limits and Laughter (D323)
- Green, Carolyn
- Ready, Set, Let’s Explore Math and Science for Infants and Toddlers (C221, C234)
- Why Buy When You Can Create? Creating Classroom Enrichment (D324, D333)
- Groth, Janine
- What If…? Emergency Crisis Planning (B107)
- Early Identification (B121)
- Math: Make it Fun, Make it Meaningful! - PART 1 (C207)
- Math: Make it Fun, Make it Meaningful! - PART 2 (C222)
- Thursday’s Train the Trainer Track
- Halliburton, Cory
- Employment Law for Childcare Centers: Employees and Volunteers (B129)
- Hamilton, Julie
- Circle Time Fun (C223)
- Rainy Day Activities (C235)
- Make It Real: Hands-on Science Ideas Across the Curriculum (D309)
- Outside Centers: Bringing the Inside Outside and Other Fun Outdoor Activities (D325)
- Harvey, Christina
- Licensing Updates (B108)
- Jackson, Sharon
- Skills for School (C224)
- Quality Interactions = Quality Instruction (D310)
**TUESDAY, JULY 29, 2014**

**Train the Trainer Track**

**Schedule for the Day**

- **7:30 am - 8:30 am** Registration and Visit the Vendors
- **8:30 am - 8:45 am** Welcome and Announcements
- **8:45 am - 10:00 am** Keynote Presentation by Lisa Murphy
- **10:15 am - 11:30 am** SESSION I
- **11:30 am - 12:30 pm** Lunch & Vendors
- **12:45 pm - 2:00 pm** SESSION II
- **2:15 pm - 3:30 pm** SESSION III

**Keynote**

Lisa Murphy, “Ooey Gooey Lady”, presenter

“**What if Today was Their Only Day?”**

In this motivational keynote address Lisa shares the powerful story of her first day of school. Through active and engaging storytelling Lisa brings you back to her first day, taking you on a grand tour of Miss Mary’s Nursery School. And, in the style she has become famous for, she shares many observations, lessons and anecdotes about how early childhood has changed along the way. Lisa will share the sights sounds and smells of the place where, at the young age of three, she decided to become a teacher and identifies the how, and why, that one day solidified her decision to become an educator. This inspiring keynote gets participants back in touch with their personal how and why. It gets them excited and gets them thinking: if it WAS their only day, what will they remember?

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**CORE KNOWLEDGE AND SKILLS AREA**

For your convenience, a listing of the courses by core area classification is as follows:

**Core Knowledge and Skills:**

- Child Growth and Development
- Curriculum
- Diversity
- Establishing and Maintaining an Effective Organization

These core knowledge areas are recognized by the Texas Early Child Care and Educational Career Development System.

**CHILD GROWTH AND DEVELOPMENT**

B101, B104, B106, B111, B115, B117, B118, B120, B121, B203, C206, C210, C220, D308, D314, D316, D322, D331, D338

**CURRICULUM**


**GUIDANCE AND DISCIPLINE**

B114, B124, B132, B135, C205, C208, C216, C218, C233, C240, C241, C243, D305, D311, D35, D322, D335, D339, D340

**HEALTH AND SAFETY**

B134

**OBSERVATION AND ASSESSMENT**

D319

**PROFESSIONALISM**

B103, B112, C224, D326

**DIVERSITY**

B113, C215, C231

**ESTABLISHING AND MAINTAINING AN EFFECTIVE ORGANIZATION**

B107, B108, B129, B139

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**“Let the Good Times Roll”**

Have you ever had “Reluctant Renee” and her friend, “You can’t make me Molly” in one of your trainings? How do you reach that adult learner and help them understand the importance of their participation? What strategies are effective in working with the adult learner? Come join us as we rock and roll our way into the world of the adult trainer.
TUESDAY, JULY 29, 2014

General Conference Schedule for Tuesday, Wednesday and Thursday

7:30 am - 8:30 am Registration and Visit the Vendors
8:30 am - 8:45 am Welcome and Announcements
8:45 am - 10:00 am Keynote Presentation by Lisa Murphy
10:15 am - 11:30 am SESSION I
11:30 am - 12:30 pm Lunch & Vendors
12:45 pm - 2:00 pm SESSION II
2:15 pm - 3:30 pm SESSION III

B101 | Birth to Age 3: Building Strong Hands and Fine Motor Skills and Handwriting
Lyn Armstrong, presenter
Did you know that most of our hand skills are developed in the first year of life and then refined as we grow? Let's examine these skills during this critical period and learn some fun ways to encourage their development in the classroom! Repeats as B115
CHILD GROWTH AND DEVELOPMENT

B102 | Connecting Motor to Math
Marilyn Bitsis and Margaret Schafer, presenters
Come learn exciting new ways to encourage math skills through movement. The Kid Builders team will demonstrate energetic movement and music oriented ways to teach math through movement. The Kid Builders team will demonstrate energetic movement and music oriented ways to teach math. Part 2 (B120), repeat of B133 and C238

B103 | Legal and Ethical Issues - Have You Heard the Latest Story?
Judy Carnahan-Webb, presenter
Come learn the latest information on legal and ethical issues that impact all ECE programs. Ignorance of the law is never an excuse! This session discusses potential lawsuits, wage and hour laws, professional insurance, and the need for systems in place to handle concerns, problems and ethics. You don't want to miss this session – it's the law! PROFESSIONALISM

B104 | Do You Know?
Jan Dollinger, presenter
Do you know that when you smile and coo with a baby a gazillion synapses are occurring in the baby's brain? That a toddler's curiosity should be cherished for life-long learning? That a two-year-old uses pretend play to replay and cope with difficult situations? This will be an overview of frequently unaddressed birth to 5 developmental milestones.
CHILD GROWTH AND DEVELOPMENT

B105 | Engaging the Young Writer
Josie Field, presenter
The connection between early writing and strong early literacy skills is important. We will review and do three engaging activities you can do every day with your children to make those connections strong.

B106 | Infant and Toddler Development - PART 1
Kara Gore, presenter
You already know the basic development of infants and toddlers. But what about more specific issues surrounding emotional, physical, cognitive and social development? We will discuss the topics that you care most about and a few that may be new to you. Infant and toddler development is full of questions and hardships but can be the most rewarding of ages to teach! It is suggested that you also sign up for Part 2 (B120), repeat of B133 and C238
CHILD GROWTH AND DEVELOPMENT

B107 | "What if …?" Emergency Crisis Planning
Janine Groth, presenter
Administrators will learn how to set up an emergency plan specifically for their school. We will examine community resources and available partners to keep students safe during a crisis. Administrator has a critical role in designing a plan that works for their particular situation. Participants will leave feeling more secure and able to take on the challenge.
ESTABLISHING AND MAINTAINING AN EFFECTIVE ORGANIZATION

B108 | Licensing Updates
Christina Harvey, presenter
This presentation will give you an update from the 83rd Legislative Session, explaining the law and standards changes that apply to childcare operations.
ESTABLISHING AND MAINTAINING AN EFFECTIVE ORGANIZATION

B109 | Connecting Motor to Math
Marilyn Bitsis and Margaret Schafer, presenters
Come learn exciting new ways to encourage math skills through movement. The Kid Builders team will demonstrate energetic movement and music oriented ways to teach math. Part 2 (B120), repeat of B133 and C238
CHILD GROWTH AND DEVELOPMENT

THURSDAY, JULY 31, 2014

D333 | Why Buy When You Can Create? Creating Classroom Enrichments
Carolyn Green, presenter
Repeat of D324, CURRICULUM

D334 | Science Comes Alive
Jean Keuchar, presenter
Science comes alive with glowing fluorescent glove puppets performing science stories under black light. Select The Very Hungry Caterpillar (butterfly life cycle), The Itsy-Bitsy Spider (Water Cycle), Five Little Fishes (ocean habitat), or Five Little Monkeys Teasing Mr. Crocodile (prey and predator). Studies show that children who participate in role play have higher measures of creativity and develop abilities to analyze situations from different perspectives.
CURRICULUM

D335 | Our Role in Raising Socially Responsible Well-Behaved Children
Laura Lamper, presenter
Teachers have a critical role in promoting socially responsible behaviors in young children. Everyday opportunities provide practice in effective problem solving, making wise choices, developing intrinsic motivation, understanding and feeling empathy towards others, managing emotions and communicating effectively. How do teachers catch and embrace these opportunities to provide the most critical foundation for being socially responsible?
GUIDANCE AND DISCIPLINE

D336 | Together Time for Infants, Toddlers and Twos
Susan MacHugh, presenter
Repeat of D327, CURRICULUM

D337 | Make a Joyful Noise
Devora Miller, presenter
Repeat of B133 and C238, CURRICULUM

D338 | Understanding and Supporting the Child with Autism in Your Classroom
Ken Montfort, presenter
Repeat of D316, CURRICULUM

D339 | From the Fruit Basket: Developing a Kind Classroom
Peggy Osborne, presenter
Everyone wants a classroom where children are kind to one another! Have you ever considered intentional training in this area? Join us as we look at strategies that will make this a reality in your classroom. You can see results right away when you follow these Biblical principles!
GUIDANCE AND DISCIPLINE

D340 | Bully Proofing: Confronting a Cultural Epidemic
Andrea Poehl, presenter
Violence, name-calling, social isolation...Bullying is a national crisis today. Learn how to empower children, beginning with your own interactions. Children will learn to solve problems with compassion and grow in helpfulness and respect, small changes in your language will create BIG changes in your classroom!
GUIDANCE AND DISCIPLINE

D341 | Read Aloud! Why? What? How?
Judy Staley, presenter
This session stresses the importance of reading aloud to young children. The participants will learn about this importance, some great selections to read aloud and how to do it to insure participation and enjoyment.
CURRICULUM

D342 | The OHMazing Way - Connecting Body, Mind and Heart
Elizabeth Reese, presenter
Repeat of B130, CURRICULUM

D343 | From the Fruit Basket: Developing a Kind Classroom
Peggy Osborne, presenter
Everyone wants a classroom where children are kind to one another! Have you ever considered intentional training in this area? Join us as we look at strategies that will make this a reality in your classroom. You can see results right away when you follow these Biblical principles!
GUIDANCE AND DISCIPLINE

D344 | Bully Proofing: Confronting a Cultural Epidemic
Andrea Poehl, presenter
Violence, name-calling, social isolation...Bullying is a national crisis today. Learn how to empower children, beginning with your own interactions. Children will learn to solve problems with compassion and grow in helpfulness and respect, small changes in your language will create BIG changes in your classroom!
GUIDANCE AND DISCIPLINE

D345 | Read Aloud! Why? What? How?
Judy Staley, presenter
This session stresses the importance of reading aloud to young children. The participants will learn about this importance, some great selections to read aloud and how to do it to insure participation and enjoyment.
CURRICULUM

D346 | The OHMazing Way - Connecting Body, Mind and Heart
Elizabeth Reese, presenter
Repeat of B130, CURRICULUM

D347 | From the Fruit Basket: Developing a Kind Classroom
Peggy Osborne, presenter
Everyone wants a classroom where children are kind to one another! Have you ever considered intentional training in this area? Join us as we look at strategies that will make this a reality in your classroom. You can see results right away when you follow these Biblical principles!
GUIDANCE AND DISCIPLINE

D348 | Bully Proofing: Confronting a Cultural Epidemic
Andrea Poehl, presenter
Violence, name-calling, social isolation...Bullying is a national crisis today. Learn how to empower children, beginning with your own interactions. Children will learn to solve problems with compassion and grow in helpfulness and respect, small changes in your language will create BIG changes in your classroom!
GUIDANCE AND DISCIPLINE

D349 | Read Aloud! Why? What? How?
Judy Staley, presenter
This session stresses the importance of reading aloud to young children. The participants will learn about this importance, some great selections to read aloud and how to do it to insure participation and enjoyment.
CURRICULUM

D350 | The OHMazing Way - Connecting Body, Mind and Heart
Elizabeth Reese, presenter
Repeat of B130, CURRICULUM

D351 | From the Fruit Basket: Developing a Kind Classroom
Peggy Osborne, presenter
Everyone wants a classroom where children are kind to one another! Have you ever considered intentional training in this area? Join us as we look at strategies that will make this a reality in your classroom. You can see results right away when you follow these Biblical principles!
GUIDANCE AND DISCIPLINE

D352 | Bully Proofing: Confronting a Cultural Epidemic
Andrea Poehl, presenter
Violence, name-calling, social isolation...Bullying is a national crisis today. Learn how to empower children, beginning with your own interactions. Children will learn to solve problems with compassion and grow in helpfulness and respect, small changes in your language will create BIG changes in your classroom!
GUIDANCE AND DISCIPLINE

D353 | Read Aloud! Why? What? How?
Judy Staley, presenter
This session stresses the importance of reading aloud to young children. The participants will learn about this importance, some great selections to read aloud and how to do it to insure participation and enjoyment.
CURRICULUM

D354 | The OHMazing Way - Connecting Body, Mind and Heart
Elizabeth Reese, presenter
Repeat of B130, CURRICULUM
THURSDAY, JULY 31, 2014

D323 | Teaching with Limits and Laughter
Kara Gore, presenter
Children desire fun and laughter but require consistency and appropriate limits. How do EC teachers combine joyful experiences and important boundaries to create the most effective classrooms? How much risk should be involved? How much control should we give up? We will discuss how to create fantastic experiences for children indoors and out without sacrificing safety.

CURRICULUM

D324 | Why Buy When You Can Create? Creating Classroom Enrichment
Carolyn Green, presenter
Struggling to come up with new ideas to create for your classroom? Low on funds for new materials? With many reusable resources and a dollar store on every corner you can learn to enrich your class inexpensively. Make some enrichments to take with you!

Repeats as D333
CURRICULUM

D325 | Outside Centers: Bringing the Inside Outside and Other Fun Outdoor Activities
Julie Hamilton, presenter
This will get you thinking outside the box. Anything you can do inside with your students you can take outside: dress up, instruments, paint, tape, etc. I will present an array of developmentally appropriate ideas to stimulate student learning in an outdoor environment.

CURRICULUM

D326 | Recharge Your Battery So You Can Handle Anything
Laura Lamper, presenter
Are you tired? Burned out? Have you forgotten why you’re working with children? Are your co-workers or parents driving you crazy? Are negative thoughts knocking you off balance? This workshop will help you achieve balance again, discuss strategies for recharging your battery, and highlight some key information about healthy people and healthy relationships in this motivational presentation.

PROFESSIONALISM

D327 | Together Time for Infants, Toddlers and Twos
Susan MacHugh, presenter
Come discover the importance of creating an age-appropriate setting for the youngest children. See how to engage these children by designing an engaging and tranquil setting where infants, toddlers and twos can gather together to explore and learn.

Repeats as D336
CURRICULUM

D328 | Creative Music for Infants and Toddlers
Devora Miller, presenter
Repeat of B110, B123, C212, C228 and D313
CURRICULUM

SESSION III CLASSES

D329 | Sing, Dance and Play: Teaching Self-Awareness, Safety and Spiritual Skills
Winnie Ballas-Jamail, presenter
Repeat of C227, C229 and D317
CURRICULUM

D330 | Blow It! Roll It! Knock It Down!
Jan Dollinger, presenter
Engage in Physical Knowledge Activities (the foundation of science for young children) and find out how to create them with everyday items. Investigate activities to encourage a child’s understanding of gravity, weight and wind and promote higher level thinking. Learn to support young children’s question-asking, predicting and problem-solving.

CURRICULUM

D331 | Introduction to the New Early Guidelines for Infants, Toddlers and Twos
Josie Field, presenter
Repeat of D322
CHILD GROWTH AND DEVELOPMENT

D332 | Making Peace: Teaching Children How to Handle Conflict
Deborah Fry, presenter
Conflict is a part of life. Discover how to bring peace to the fights and conflicts that arise between children and how to teach children the skills they need to resolve their conflicts in a peaceful manner.

GUIDANCE AND DISCIPLINE

D333 | Managing Children’s Strong Emotions
Andrea Patel, presenter
Angry, sad or overwhelmed? Children and adults must learn to manage their strong emotions. Controlling feelings is a skill children learn from the people who care for them. Reflect on your own emotional triggers and how they impact your daily interactions. Learn to respond rather than react to strong emotions and challenging behaviors.

Repeats as B124
CHILD GROWTH AND DEVELOPMENT

D334 | Creating Community in the Preschool Class
Joyce Webster, presenter
Creating a community of learners is more than keeping a group of children in one room, interested and busy. Some of the most devastating news of our time reminds us of what can happen if a child feels outcast. This session will concentrate on inclusiveness and encouraging cooperation including helping, self-expression, cooperative games, using classroom rules, and avoiding negative subliminal messages to the children.

PROFESSIONALISM

D335 | Creative Bible Storytelling
Rachel Pinsky, presenter
Children love stories! Let’s share with them the greatest stories of all found in the Bible! Get fresh ideas for incorporating the Bible into your curriculum, enhancing your chapel time or just building your storytelling confidence.

DIVERSITY

TUESDAY, JULY 29, 2014

B109 | The Singing Bag Solution for Circle Time Success
Susan MacHugh, presenter
Explore the importance of integrating music into every area of the curriculum. Encourage children’s natural love of music by providing a wide variety of activities in small and large group settings to support memory, attention and learning. Discover how the singing bag, props, puppets and CDs become necessary tools for making circle and transitions fun and educational.

Repeats as B122
CURRICULUM

B110 | Creative Music for Infants and Toddlers
Devora Miller, presenter
Learn new finger plays, songs and music exploration activities that correspond specifically with developmental stages of the birth to 36 month-old child.

Repeats as B123, C212, C228, D313 and D328
CURRICULUM

B111 | Managing Children’s Strong Emotions
Andrea Patel, presenter
Angry, sad or overwhelmed? Children and adults must learn to manage their strong emotions. Controlling feelings is a skill children learn from the people who care for them. Reflect on your own emotional triggers and how they impact your daily interactions. Learn to respond rather than react to strong emotions and challenging behaviors.

Repeats as B124
CHILD GROWTH AND DEVELOPMENT

B112 | Creating Community in the Preschool Classroom
Joyce Webster, presenter
Creating a community of learners is more than keeping a group of children in one room, interested and busy. Some of the most devastating news of our time reminds us of what can happen if a child feels outcast. This session will concentrate on inclusiveness and encouraging cooperation including helping, self-expression, cooperative games, using classroom rules, and avoiding negative subliminal messages to the children.

PROFESSIONALISM

B113 | Creative Bible Storytelling
Rachel Pinsky, presenter
Children love stories! Let’s share with them the greatest stories of all found in the Bible! Get fresh ideas for incorporating the Bible into your curriculum, enhancing your chapel time or just building your storytelling confidence.

DIVERSITY

SESSION II CLASSES

B114 | Many Kinds of Smart! Understanding the Theory of Multiple Intelligences
Lisa Murphy, presenter
Think you are good at your job because you love children? What about the ones that challenge you? Using these two powerful questions as a framework, Lisa puts her own spin on Howard Gardner’s classic theory. This session is a far cry from simply listing various personality characteristics, needs and preferences. By providing easy to implement, yet possibly challenging “comfort zone stretchers,” Lisa challenges teachers to make sure they are celebrating all of the children in the classroom, not just the ones they like.

GUIDANCE AND DISCIPLINE

B115 | From Birth to Age 3: Building Strong Hands for Fine Motor Skills and Handwriting
Lyn Armstrong, presenter
Repeat of B101
CHILD GROWTH AND DEVELOPMENT

B116 | Balls!
Naomi Black, presenter
Balls! We kick them, throw them, roll them, hit them and bounce them. Come and explore more about balls and activities that link them to science, social studies, math, literacy and art.

Repeats as D304
CURRICULUM

B117 | While You Were Sleeping: Good Sleep Habits for our Students and Families
Julie Boone, presenter
Now that we know the important work that happens in the brain during sleep, how can we encourage good sleeping habits for our students and their families? You will receive information that will support you during conversations with parents and recommendations for your own classroom during rest time.

Repeats as C203
CHILD GROWTH AND DEVELOPMENT
**SESSION III CLASSES**

**B124** | Managing Children’s Strong Emotions  
Andrea Poehl, presenter  
Repeat of B111  
CURRICULUM

**B125** | Take it Outdoors  
Sharon Young, presenter  
Give equal importance to play and learning outdoors as you do to play and learning indoors. Participants will be taught how to use a planning guide for short and long term outdoor activities. We will discuss the role of the teacher in promoting encounters with nature, age group planning, and coordinating school-wide events.  
Repeats as B136  
CURRICULUM

**B126** | Bring on the Books  
Carolyn Sunry-Middleton, presenter  
Children love the Block Center! But you can run out of ideas to keep it interesting. Come to this session to share and explore ways to keep your block area a fun and exciting place to visit.  
Repeats as B137  
CURRICULUM

**SESSION II CLASSES**

**B127** | 10 Little Hot Dogs Fryin’ in the What!?  
Lisa Murphy, presenter  
Join Lisa in a sing-along of classic fingerplays that have withstood the test of time and others that are destined to become future favorites! Leave your inhibitions at home and come ready to sing, play, clap and shout along!  
CURRICULUM

**B128** | It’s as Easy as 1, 2, 3!  
Jan Dollinger, presenter  
Math concepts begin before baby leaves the crib. Who thinks of using big, biggest, biggest or part-piece/pair as preparation for Algebra I? Who thinks that building blocks, matching socks and working puzzles are precursors to geometry? Come see what math looks like for infants, toddlers and twos.  
Repeats as D320  
CURRICULUM

**D312** | Tools and Techniques for Creating a Mindful Classroom Experience  
Susan MacHugh, presenter  
Discover how concrete props, joyful together times and purposeful learning experiences create an optimistic early childhood setting. Come and learn a variety of methods for successful classroom management. See how young children can begin to take necessary steps towards developing self-control in an understanding and empathetic environment.  
CURRICULUM

**D313** | Creative Music  
Devora Miller, presenter  
Repeat of B110, B123, C121, C122 and as D328  
CURRICULUM

**D314** | Red Flag Behaviors: What to Do Right When You Think Something is Wrong!  
Erica Sanchez, presenter  
Learn about characteristic red flag behaviors teachers may experience in the classroom. Participants will learn strategies for observation and documentation and how to talk with administrators and parents. Practical strategies for working with children with special challenges will also be discussed.  
CURRICULUM

**D315** | How to Handle Hard to Handle Kids  
Gregg Catalano, presenter  
It is estimated that 15% of the children in our programs are difficult children. Dealing effectively with this type of children is extremely important; the success and smooth operation of your program is dependent on it. Join Gregg as he helps you understand the motivations behind children’s misbehavior and shares with you a wide variety of hands-on ideas and techniques for dealing in a positive way with these wonderful difficult children.  
GUIDANCE AND DISCIPLINE

**D316** | Understanding and Supporting the Child with Autism in Your Classroom  
Ken Montfort, presenter  
This session will explore practical strategies for helping the child with Autism Spectrum Disorder be successful in a typical classroom environment with motor development activities and learning enhancements.  
D318 | Sensational Beginnings  
Marilyn Bitsis and Margaret Schafer, presenters  
Repeat of D303  
CURRICULUM

**THURSDAY, JULY 31, 2014**

**D317** | Sing, Dance and Play: Teaching Self-Awareness, Safety and Spiritual Skills  
Winnie Ballas-Jamail, presenter  
Repeat of C227, C229 and as D329  
CURRICULUM

**D320** | It’s Easy as 1, 2, 3!  
Jan Dollinger, presenter  
Repeat of B128  
CURRICULUM

**D321** | Bounce From a Book: Creative Writing Experiences Inspired by Quality Children’s Literature  
Sharon Dvoraczyk, presenter  
Repeat of D307  
CURRICULUM

**D322** | Introduction to the New Early Learning Guidelines for Infants, Toddlers and Twos  
Josie Field, presenter  
During this interactive session we will look at the new Texas Guidelines and discuss how they can help in the infant and toddler classrooms.  
Repeats as D331  
CURRICULUM
D301 | Phun for the Little Ones
Gregg Catalano, presenter
Ever wonder what to do with those little ones? Join Greg, the “Physician of Phun,” as he shares with you a variety of creative games and activities that are kid tested and geared specifically for the 3 to 5 year-olds in your program.
CURRICULUM

D302 | Cradling Literacy
Marisa Barrett, presenter
Repeat of C214 and C230
CURRICULUM

D303 | Sensational Beginnings
Marilyn Bitsis and Margaret Schafer, presenters
Come explore the five sensory learning modalities and how infant and toddler caregivers can use this information to impact those in their care.
Repeat as D318
CURRICULUM

D304 | Balls!
Naomi Black, presenter
Repeat of B116
CURRICULUM

D305 | Reach the Goal Through Positive Guidance
Vanese Delahousaye, presenter
This session will relate three basic behavior rules to daily classroom situations. the participants will learn problem solving techniques and practice these techniques using various scenarios.
GUIDANCE AND DISCIPLINE

D306 | Come Play with Me (Age 3-5)
Jan Dollinger, presenter
Sometimes we are too busy to remember to just play with the children. Come and learn why play is so important to children’s development, how to set up for it and, simply, how to do it.
CURRICULUM

D307 | Bounce from a Book: Creative Writing Experiences Inspired by Quality Children’s Literature
Sharon Dworaczyk, presenter
Participants will be introduced to quality children’s literature and ways to increase a child’s understanding of the written word. from class quilts to creative art experiences, find ways to enhance children’s literature to make the reading process a fun and engaging one.
Repeat as D321
CURRICULUM

D308 | Life Through the Eyes of a Child
Kara Gore, presenter
What makes children so special? How are they different from adults? It isn’t just size and age… it’s how they think and live their lives. How can we connect on a deeper level that will improve our ability to encourage, teach and nurture? Can we learn from them? We will explore their world, how they think and live and act…and especially “why?” Come with an open mind and receptive heart!
CURRICULUM

D309 | Make it Real: Hands-on Science Ideas Across the Curriculum
Julie Hamilton, presenter
In this interactive workshop I share science ideas that have proved to be favorites of teachers and students alike. I have also added some all time favorite activities related to math, literacy, music and movement. Shared ideas will make enjoyable learning of using real items to demonstrate science concepts.
CURRICULUM

D310 | Quality Interactions = Quality Instruction
Sharon Jackson, presenter
Children learn from what they hear no matter their age. How we encourage them to converse with us is an important support to their development. This session will discuss how to make the time spent with our children a productive, positive and practical influence on their learning.
CURRICULUM

D311 | Learning to Say More by Talking Less
Laura Lamper, presenter
Do you want to learn some one-liners that make children stop and think? Learn to keep it “short and simple,” connect language skills to empathy, identify ways to encourage children to solve their own problems and help children become smarter – through these communication techniques.
GUIDANCE AND DISCIPLINE

TUESDAY, JULY 29, 2014

B129 | Employment Law for Childcare Centers:
Employees and Volunteers
Cory Halliburton, presenter
This session will focus attention on the requirements of the Fair Labor Standards Act and related employment law concepts in order to effectively (and properly) manage and fairly treat employees, volunteers and contractors of child-care centers.
ESTABLISHING AND MAINTAINING AN EFFECTIVE ORGANIZATION

B130 | Circle Time Puppets
Jean Kuecher, presenter
Expand your thinking to use the puppets and stuffed animals that you already have. Imagination and role playing increase the creativity and brain work of children. You may be the only person who ever pretends with the child. In the session you will try out puppetry since puppets can teach anything. We’ll have fun!
CURRICULUM

B131 | Get Ready, Get Set, Go! - Motor Skill Activities
Susan MacHugh, presenter
Learn how sensory and perceptual motor activities provide the necessary learning skills for literacy and math. See how the singing-bag solution will provide age-appropriate CD movement activities and circle time games that foster eye-hand coordination, balance, body image and spatial awareness and other skills in an imaginative musical setting.
CURRICULUM

B132 | Understanding a Young Child’s Experience of Grief
Mariann Mankin, presenter
This workshop describes young children’s experience of grief and how to help them through the process, providing examples from Bo’s Place (a local bereavement center) Little Friends’ Program for 3 to 5 year olds. Common grief reactions, parental concerns and age-appropriate grief resources will be discussed.
GUIDANCE AND DISCIPLINE

B133 | Make a Joyful Noise!
Devora Miller, presenter
Explore music activities through songs, books and movement that lift your spirit in the classroom and during chapel worship. Activities will focus on language development and literacy, math skills and chapel songs for the young child.
Repeat as D338 and D337
CURRICULUM

B134 | Shaken Baby Syndrome / Early Childhood Brain Development
Milton Mitchell, presenter
This session will disseminate information pertaining to the causes, prevention, signs and symptoms of shaken baby syndrome and sudden infant death syndrome and appropriate actions to take if it should occur. Overall early childhood brain development will also be presented.
HEALTH AND SAFETY

B135 | From the Fruit Basket: LOVE is an Action Word
Peggy Osborne, presenter
We all LOVE children! In this class, love becomes an action word. Teacher to child and child to child interactions will be practiced as we have fun in this session. You will leave with specific strategies that will deepen the love in the classroom and the children’s love for God.
GUIDANCE AND DISCIPLINE

B136 | Take it Outdoors!
Sharon Young, presenter
Repeat of B125
CURRICULUM

B137 | Bring on the Blocks
Carolyn Surry-Middleton, presenter
Repeat of B126
CURRICULUM

B138 | The OHMazing Way - Connecting Body, Mind and Heart
Elizabeth Reese, presenter
Young students can struggle with socio-emotional development and energy levels and find it difficult to make good choices. Integrating mindful movement and breathing, developed from experiences with theories and evidence-based research, into existing curricula is a meaningful method to empower teachers and students to self-regulate, to respond mindfully rather than react irrationally, and to connect meaningful movement with content.
Repeat as D342
CURRICULUM
TUESDAY, JULY 29, 2014

B139 | Staffing: Start to Finish
Candice Alexander, presenter
Participants will be given an overview of staffing procedures, including interview and hiring techniques and maintenance of quality staff. Licensing standards will be reviewed as they pertain to personnel and training. Examples of effective evaluations and exit interviews will be provided and handouts will be given for all areas discussed.

ESTABLISHING AND MAINTAINING AN EFFECTIVE ORGANIZATION

WEDNESDAY, JULY 30, 2014

Director’s Track
Schedule for the Day
7:30 am - 8:30 am Registration and Visit the Vendors
8:30 am - 8:45 am Welcome and Announcements
8:45 am - 10:00 am Keynote Presentation by Maggie McGuire
10:15 am - 11:30 am SESSION I
11:30 am - 12:30 pm Lunch & Vendors
12:45 pm - 2:00 pm SESSION II
2:15 pm - 3:30 pm SESSION III

Keynote
Dr. Maggie McGuire, presenter
“30 Years Later and I’m Still Sitting at the Children’s Table!”
Education has come a long way in 30 years and yet it has not changed a bit. Come join Maggie as she shares her wit and wisdom of lessons learned and mistakes made in all those years.

WEDNESDAY, JULY 30, 2014

C243 | Handling Aggressive Children Ages Birth Through Five
Deborah Fry, presenter
Repeat of C218 GUIDANCE AND DISCIPLINE

THURSDAY, JULY 31, 2014

Train the Trainer Track
Schedule for the Day
7:30 am - 8:30 am Registration and Visit the Vendors
8:30 am - 8:45 am Welcome and Announcements
8:45 am - 10:00 am Keynote Presentation by Gregg Catalano
10:15 am - 11:30 am SESSION I
11:30 am - 12:30 pm Lunch & Vendors
12:45 pm - 2:00 pm SESSION II
2:15 pm - 3:30 pm SESSION III

Keynote
Gregg Catalano, presenter
“The Charismatic Teacher: Developing the “It” Factor to Powerfully Influence and Inspire Others”
Want to energize, inspire and instill enthusiasm in others? Charisma is considered the “It” factor and one of the keys to your success... do you have it? Do you want it? If so, join Gregg in this high energy workshop as he teaches you the principles of becoming a more positive, charismatic teacher and how to let God’s love shine through you and touch others.

Train the Trainer Track
Janine Groth, presenter
“Transitional Trainer”
As trainers, we evolve from an apprentice to an expert with each training hour. It is important to explore different teaching strategies, as well as fun adult-learning techniques. This TOT session will start at the intermediate level and help each attendee modify their approach to include best practices and the core competencies. Every trainer brings their own expertise to our field. We need to capitalize on our talents and enrich our professional development opportunities for our caregivers. Developing solid training sessions is the main purposes of acquiring TOT hours-to verify knowledge, but more importantly continuing the growth into specialist.

“Leadership Lessons”
School leaders and directors need time to consider and discuss how they can continually provide high quality programs with best practices in early childhood. We will spend the day looking at and analyzing examples of quality and plan ways to implement the ideas that are shared during the sessions. Participants will leave with an action plan that will help them make immediate improvements.
WEDNESDAY, JULY 30, 2014

C233 | Emotional Development in Children of All Ages
Kara Gore, presenter
How young children experience and interpret the world around them influences their sense of security, confidence, self-image and much more! We will discuss responsive care giving, how to help children deal with challenges and the importance of discussing feelings with even the youngest children. Emotionally healthy children grow up to be compassionate, self-confident, empowered adults!
GUIDANCE AND DISCIPLINE

C234 | Ready, Set! Let’s Explore Math and Science for Infants and Toddlers
Carolyn Green, presenter
Repeat of C221 CURRICULUM

C235 | Rainy Day Activities
Julie Hamilton, presenter
Dread rainy days? Discover indoor activities that range from gross and fine motor skills to literacy, math and science. You will go home with an abundance of hands-on ideas to use on a rainy (or any other) day!
C236 | Ways of Listening: Creating Environments Inspired by Children’s Perspectives
Laura Lampier, presenter
Documented as videos, tape recordings, photographs, and activities like guided walks, map-making, role playing and others can be created by children and their amazing teachers to demonstrate ideas and share perspectives. These creations can be useful tools in understanding children’s perspectives and for “meaning-making” in the classroom. This workshop will highlight approaches for including children in program or school goals and provide examples of child inspired environments.
C237 | Language Lessons for Literacy Success
Susan MacHugh, presenter
Learn about the importance of developing an awareness and exploration of literacy in a print rich setting that will have a significant impact on how well children learn to read and write in kindergarten and beyond. See how to set up a literacy center, create a classroom post office, build a nursery rhyme and story tree, provide for preschool Election Day and stage classroom dramas and how puppets, props and musical creativity will enhance the joy of literacy learning.

C238 | Make a Joyful Noise
Devora Miller, presenter
Repeat of B133 and as D337 CURRICULUM

C239 | Troubleshooting Autism in Your Classroom: Q and A with a Behavioral Specialist
Ken Montfort, presenter
This session is intended for educators/professionals who have already attempted to implement educational strategies to support learners with Autism Spectrum Disorder in their classrooms. The goal is to provide an opportunity to troubleshoot and seek advice from a Behavior Specialist who will answer questions, recommend resources and describe intervention strategies.

C240 | From the Fruit Basket: We Can ALL Develop Self-Control!
Peggy Osborne, presenter
Would you like to have some specific strategies for helping your children go from chaotic to calm? We are all “triggered” multiple times a day but what can we do about it? Join us in learning what steps to take to teach brain-based activities from a Biblical perspective.
GUIDANCE AND DISCIPLINE

C241 | Time Out Needs a Time Out
Andrea Poehl, presenter
Repeat of C216 GUIDANCE AND DISCIPLINE

C242 | Yee-Haw! A Round-Up of Great Books about Cowboys and Texas
Judy Staley, presenter
All Texas teachers need a round-up of great books about cowboys, cowgirls, Texas and rodeos. A great resource for those units on Texas.
CURRICULUM

C201 | Centers! I Found at the Dollar Store!
Maggie McGuire, presenter
It has long been known that children learn through play and classroom center/stations are a natural extension of that play. In this workshop, teachers will explore how to use items found at the dollar store as learning tools in their center/station activities and tie each activity to a state curriculum strand. Repeats as C238 and D337 CURRICULUM

C202 | Linking Literacy to Motor
Marilyn Bitsis and Margaret Schaefer, presenters
Discover how to connect the fourteen Kid Builders’ motor skills to higher learning. Preschool teachers will learn how to improve their students’ academics through motor development activities and learning enhancements.
CURRICULUM

C203 | While You Were Sleeping: Good Sleep Habits for our Students and Families
Julie Boone, presenter
Repeat of B117 CHILD GROWTH AND DEVELOPMENT

C204 | I Can Read It! I Can Write It!
Jan Dollinger, presenter
Literacy begins in the infant room and grows with everyday activities in ensuing years. Come explore ideas to open a child’s door to love of reading and delight in drawing and writing. Hear practical ways to expand a child’s natural interests to turn daily play into a venue for reading and writing.
Repeats as C217 CURRICULUM

C205 | Time Out: Let’s Take a Time Out to See Other Ways to Discipline
Michael Gonzalez, presenter
During this session we will reflect on ourselves and learn new ways of using discipline without using time out. We will review resources, role play and view some video examples to learn additional ways of discipline.
GUIDANCE AND DISCIPLINE

C206 | A Day in the Life of a Toddler - Part 1
Kara Gore, presenter
Toddler are interesting, unique and fun little people! They are experiencing difficult physical challenges and important developmental milestones. But they lack crucial social skills and need extremely specific environments! With humor and imagination we’ll put ourselves in their shoes – get ready to be 2 years old again! Must attend PART 2 (C220) CHILD GROWTH AND DEVELOPMENT

C207 | Math: Make it Fun, Make it Meaningful! - PART 1
Janine Groth, presenter
Math is such an important foundation in cognitive growth. Second to literacy, math is an important predictor of academic success. Participants will learn the progressions in math that lead to long term, concrete understanding. Teachers will participate in active learning of hands-on, theme-based math activities to develop a successful lesson plan or enhance a purchased curriculum to meet their classroom’s needs and reinforce confidence in methods and applications. Must attend PART 2 (C222) CURRICULUM

C208 | Leading Children to Success through Problem-Solving and Critical Thinking
Laura Lampier, presenter
Children are smarter and more socially capable when they learn how to problem solve and think critically. How do adults capture natural opportunities for children to practice these important skills? Learn the steps to problem solving and how to ask the right kinds of questions to help children think.
GUIDANCE AND DISCIPLINE

C209 | Sensory Science Centers
Susan MacHugh, presenter
Build on children’s natural interests by creating an environment that encourages the use of all the senses; seeing, hearing, smelling, tasting and hands-on manipulation. Learn how to develop a variety of discovery centers in the classroom and on the playground. Expand your science program by providing activities that encourage children to explore, take risks and have joyful experiences.
Repeats as C226 CURRICULUM

C210 | Identification and Strategies for Speech and Language Disorders
Mimi McClain, presenter
This session addresses identification of children with possible communication disorders. We will review speech and language milestones as well as strategies for supporting these children in the classroom.
CHILD GROWTH AND DEVELOPMENT
C211 | “Centering” on Fine Motor Skills  
Lyn Armstrong, presenter  
Let’s look at 5 principles of fine motor development that are easy to include in your daily center time. Join in the fun as we adapt various activities using items you may already have or can make to encourage fine motor development.  
CURRICULUM

C212 | Creative Music for Infants and Toddlers  
Devora Miller, presenter  
Repeat of B110 and B123, as and as C228, D313 and D328  
CURRICULUM

C213 | Math All Day Long  
Carolyn Surry-Middleton, presenter  
Do you think math is only at a scheduled math time? Come join us as we discuss and share ideas that show math happens all day long. Come prepared to see math with new possibilities.  
CURRICULUM

C214 | Cradling Literacy  
Marisa Barrett, presenter  
The single most important factor for promoting infant/toddler emerging language and literacy skills is YOU. Learn how to enhance your interactions with children and create a positive classroom climate. Suggested strategies are paired with everyday care routines. Who knew your favorite teaching spot could become the diaper changing station?  
CURRICULUM

SESSION II CLASSES

C215 | “Mommy, What’s Wrong with Him?” Helping Children Learn About Those with Disabilities Through Books  
Maggie McGuire, presenter  
Bibliotherapy is the technique of using selected books to help children understand different emotions or concerns. Books are chosen for this workshop to address children’s issues. Help them become comfortable with differences or provide possible solutions to their concerns.  
DIVERSITY

C216 | Time Out Needs a Time Out  
Andrea Poehl, presenter  
Are your students wearing out the path to time out, sometimes more creatively called “the Thinking Spot” or “Quiet Corner”? Examine behavior management tools that rely on extrinsic motivation and reflect on the contrast between reward and punishment systems with practices that meet vital security needs while modeling positive behavior. Leave this session informed with new strategies and resources to promote emotional safety, structure interdependence and elicit intrinsic motivation.  
Repeats as C241  
GUIDANCE AND DISCIPLINE

C217 | I Can Read It! I Can Write It!  
Jan Dollinger, presenter  
Repeat of C204  
CURRICULUM

C218 | Handling Aggressive Children Ages Birth through Five  
Deborah Fry, presenter  
Learning how to be in the world with others is one of the biggest tasks that young children face. First you will learn the hallmarks of developmentally appropriate aggression and how to tell when it is becoming a problem. Next you will find out fifteen actions you can take to correct this behavior.  
Repeats as C243  
GUIDANCE AND DISCIPLINE

C219 | Fine Motor Skills: Write Out of the Box!  
Marianne Gibbs, presenter  
Learn the whats, hows and whys of hand skill development in children 3 to 6 years old, taught by an occupational therapist/presenter. Fun and easy-to-implement activities and strategies are demonstrated with supporting rationale for improving students’ future handwriting efficiency… Write Out of the Box!  
Repeats as C232  
CURRICULUM

C220 | A Day in the Life of a Toddler - PART 2  
Kara Gore, presenter  
This is a continuation of C206. Participants must attend PART 1  
CHILD GROWTH AND DISCIPLINE

C221 | Ready, Set! Let’s Explore Math and Science for Infants and Toddlers  
Carolyn Green, presenter  
This session will give you ideas on how to incorporate math and science into your daily activities. We will take a closer look at what developmental goals fall into the math and science areas for infants and toddlers and how to use those goals to develop hands on learning opportunities. Make your activities shine as you investigate, explore and discover in your infant and toddler program.  
Repeats as C234  
CURRICULUM

C222 | Math: Make It Fun, Make it Meaningful! - PART 2  
Janine Groth, presenter  
This is a continuation of C207. Participants must attend PART 1  
CURRICULUM

C223 | Circle Time Fun  
Julie Hamilton, presenter  
This session will offer tips and ideas to make circle time exciting and engaging for all. It will include help for management, tips for sharing literature, phonological awareness ideas, fun music, math ideas and a whole lot more.  
CURRICULUM

C224 | Skills for School  
Sharon Jackson, presenter  
Specific steps for happy and successful entry into school are an important way for early care systems to support families. This session will provide an overview of skills and strategies for parents and teachers to use together to ease the transition into structured school.  
PROFESSIONALISM

C225 | Applying Concepts of DAP to Change the World  
Laura Lamper, presenter  
Teachers can encourage healthy physical, intellectual, social and emotional development when they have a clear understanding of developmentally appropriate practice. What are the most important tips to incorporate daily with children? How can teachers use this information to change lives forever?  
CURRICULUM

C226 | Sensory Science Centers  
Susan MacHugh, presenter  
Repeat of C209  
CURRICULUM

WEDNESDAY, JULY 30, 2014

C227 | Sing, Dance, and Play: Teaching Self-Awareness, Safety and Spiritual Skills  
Winnie Ballas-Jamail, presenter  
The love of music, song and dance is an inborn tool that allows educators to teach many topics through osmosis. This session will empower you with FUN and EASY materials documented on your handouts, for immediate use in your curriculum. We focus on several areas with Minimum Standards Alignments!  
Repeats as C229, D317 and D329  
CURRICULUM

C228 | Creative Music for Infants and Toddlers  
Devora Miller, presenter  
Repeat of B110, B123, C212 and as D313 and D328  
CURRICULUM

SESSION III CLASSES

C229 | Sing, Dance, and Play: Teaching Self-Awareness, Safety and Spiritual Skills  
Winnie Ballas-Jamail, presenter  
Repeat of C227 and as D317 and D329  
CURRICULUM

C230 | Cradling Literacy  
Marisa Barrett, presenter  
Repeat of C214 and as D302  
CURRICULUM

C231 | Faith Development  
Jan Dollinger, presenter  
Do you want children in your class to know Jesus Christ and to develop a faith strong enough to weather the teen years and adulthood? Can you help build a baby’s faith? How do you share your faith with a toddler? We will discuss faith development and find practical, age-appropriate ways to help your child’s faith life grow deep and strong.  
DIVERSITY

C232 | Fine Motor Skills: Write Out of the Box  
Marianne Gibbs, presenter  
Repeat of C219  
CURRICULUM